



Loyola College Baltimore, Maryland 21210

# The Greyhound

Vol. LIX No. 8

November 18, 1985

"Run with the 'Hound'"



The Greyhound/Philip L. Rink, Jr.  
140° water sprayed books in School Store storage room

## Water Pipe Floods Bookstore



Water covered the book store's floor.  
by Philip L. Rink, Jr.  
Greyhound Staff Writer

A hot water pipe broke in the storeroom of the Campus Store last Thursday at approximately

3:30 p.m. The pipe, which supplied the cafeteria and bathrooms, sprayed textbooks and flooded the sales floor. No one was injured in the incident.

The Greyhound/Philip L. Rink, Jr.

William DeFazio, Project Manager from Physical Plant, explained that the problem was caused by the weakening of the joint between copper pipes in the new College Center and the older

galvanized pipes in the Andrew White Center. The division between the old and new sections of the building is in the storeroom of the Bookstore.

"Galvanized pipe gets corroded inside, and the higher pressure in the copper pipe causes it to burst," said DeFazio. The galvanized pipe in the Andrew White Center was installed when the building was built in 1958.

DeFazio said that there was no way to avoid the problem short of replacing all the pipes, which would be too expensive.

The two pipe systems were joined in the bookstore area because it was "convenient" for facility's sake, said George T. Causey, Director of Physical Plant. He said the pipes were not replaced because there was "no history of trouble, and if there's no trouble, there's no need to replace the pipes. Murphy's law just got in our way this time."

Textbooks which were destroyed were remaining fall textbooks. Valerie Serine, Store Manager, said that no spring textbooks were in the store yet. She could give no exact estimate of the damage, only that it was extensive. "These things [the books] can be replaced. We're just thankful that nobody was hurt," said Serine.

## Debate Questions SAT Accuracy

by Viki Falts  
Greyhound Staff Writer

The Princeton Review, a national SAT review course based in New Jersey, supported the claim that the Scholastic Aptitude Test is not a legitimate measure of a student's ability when it agreed that the SAT is "little more than a test of whether parents can afford to pay for a coaching course."

The statement was made by David Dwen, an active SAT opponent at a meeting of the National Association of College Admissions Counselors last month. Owen, and FairTest, a project designed to eliminate discrimination from standardized tests, claimed that the SAT is socially and economically biased.

This claim is supported by Princeton Review, which said it can raise students' scores an average of 150 points, a statement which is rejected by Loyola officials.

Loyola Director of Admissions William Bossemeyer calls Owen's statement "radical, and unreasonable," and adds that research done by the Educational

Testing Service has proven that review courses like Princeton's "don't help that much."

Bossemeyer added that it's possible the review courses may be somewhat helpful in making a student feel at ease with the SAT by making him more familiar with its content, but only in the math section. "The verbal section you can't really cram for," he said.

Loyola Academic Vice President Thomas Scheye agrees that the review courses have limited benefits. "Review courses usually only add about ten or fifteen points to a student's SAT," he said. "The test is not really predictive in that range."

In addition to that margin of error, the SAT is only a "rough measure of a student's ability," said Bossemeyer. "Numbers don't tell the whole story." He added that when he was a teacher in high school he usually found that students' grades were consistent with their scores.

As Loyola changes from a commuter to a resident school, and as it expands its recruiting range, SAT scores will become more important for the student

seeking admission here, said Scheye.

"When we were a commuter school, we got most of our students from certain key high schools. We knew what an 'A' meant at Calvert Hall or Western. Now that Loyola gets students from up and down the East Coast, it needs a standard to measure their college potential. The SAT is far from perfect, but it's the best we've got," said Scheye.

SAT verbal scores are second in importance when determining whether a student will enter Loyola, then math scores. Extracurricular activities count the least, said Bossemeyer.

Loyola, as a small school, needs students who are interested in extracurricular activities. But Loyola doesn't seek them out, said Bossemeyer.

According to Scheye, extracurricular activities don't count that much in the admissions process for the same reason that grades will eventually become less important -- there is no way to verify their worth as Loyola recruits from increasingly larger areas.

## Teaching Invites Research

by Ann Rolles  
Greyhound Staff Writer

As Loyola increases the quality and size of its campus facilities, it is also raising teaching standards in order to better compete with other liberal arts colleges. One way of attaining higher teaching standards is through research done by the faculty. The current knowledge found through ongoing research can update what is taught in the classroom and can create greater interest in a subject for both teacher and student.

"In some fields, knowledge is doubling every five years," according to Dr. Joseph Procaccini, associate professor in the education department.

The research done by teachers allows them to add interesting personal experience to the textbook information stressed in the classroom. Several faculty members interviewed feel that teaching and research are complementary and helpful to each other. Dr. John A. Gray, associate professor in the management/marketing department explained that, "Research is really sparked by what I teach. I research in part to become a

better teacher."

According to Gray, there are two types of research. The first is done constantly, to stay current and gain expertise on a broader level, so that classroom work can be up-to-date.

"People are not teaching what they were taught ten years ago in graduate school," said Gray.

The second type of research is that which can take months or years and which explores specific issues in a field, aiming for publication.

"This is what keeps you alive in your field, because you are, in a sense, asking colleagues for comment on what you know and are thinking. You want to publish what others can rely on," said Gray.

Donald A. Keefer, chairman of the biology department, agrees that teaching and research are complementary. "In the sciences, it is very important for a faculty member to do both teaching and research because it provides an impetus for keeping current in the field.

"To be competitive, you have to keep current with other researchers in the world. People who do research tend to be better

teachers," said Keefer.

According to Keefer, teaching a subject forces you to get a broad perspective or overview of the specific topic which you research.

Research is also important for faculty of Loyola because it is usually needed for publication, and publication is necessary for tenure. Although the teachers interviewed agreed that Loyola does not overwhelm its staff with pressure for publication, new teachers are generally given only six years to prove themselves.

According to Procaccini, it usually takes at least three years to get a book published, so if new faculty do not begin early, they may soon find themselves too rushed to produce quality work.

Dr. Charles R. Graham, Jr., professor in the biology department, said that publishing pressure has increased at Loyola over the last ten years and that "publication is tied into tenure, promotions and salary because Loyola wants its faculty to be active in teaching, research and service both to the college and the surrounding community."

## City School Teacher Test Failures Hit Home

by Shawn Bates  
Greyhound Staff Writer

Recently it was revealed that some 30 teachers competing for positions in the Baltimore City school system failed an entrance examination, but were hired nevertheless.

According to Ellen Oberfelder, a Specialist in the Baltimore City Public Schools Public Relations Office, the test was administered to all those applying for teaching positions for this school year. Of the 250 to 300 teachers hired, said Oberfelder, 30 received failing marks on the examination.

Said the Public Relations Specialist, "This test has been in place for 3 years. The test was primarily a writing test. It included text that teachers routinely need to write, such as a letter to a parent, or the school administration. It was not an editing test; it was a writing test."

According to Dr. William J. Amoriell, chairman of the Loyola Education Department, after each prospective teacher wrote his or her examination letter, it was then graded by another teacher. Said Amoriell, "The criteria used in grading the letters were grammar, cohesiveness, and the like. The score was then subjectively arrived at."

According to the Office of the Superintendent of Baltimore Schools, a Loyola graduate was among the 30 teachers who failed the test. According to Dr. Thomas Scheye, Loyola Academic Vice President, that person was a 1974 graduate, student, not an undergraduate. His or her name is not known, said Dr. Amoriell, because the City is not releasing the names of those who failed the test. When asked whether the failure of a Loyola student had caused any changes in, or re-evaluation of, the Education department, Amoriell replied that nothing new was being done.

Said Amoriell, "We have been trying to put more emphasis on development of writing skills throughout the college. The Education Department is supporting the effort to increase the amount of writing present across the whole Loyola curriculum."

Noted Scheye, "We are curious about the Loyola student that failed, but so little is known that we really don't know what to think."

Scheye also noted that among the teachers failing the examination were graduates from such prestigious schools as Johns Hopkins, University of

Michigan, and the University of Pennsylvania (an Ivy League school).

Said Scheye, "we have to assume that these people are exceptions, and that as a rule Loyola students who go into teaching are highly qualified."

When asked why such a cry was raised in the media this year, when the test is three years old, Oberfelder noted that, across the country, writing skills have become a major source of concern.

"Writing skills have diminished over the years. We do not know all the reasons for this. We do know that if the instructors and role models do not have good writing skills, then students do not have good models to learn from," said Oberfelder.

According to the Baltimore City Assistant Superintendent of Schools for Personnel, only one of the 30 teachers hired after failing the entrance exam is teaching English.

Explained Oberfelder of the Public Relations Office, "We have a continuing shortage of teachers. We feel that it's better to have a college graduate, certified teacher instructing the students, than to have a substitute, who may only be a high school graduate."

When asked whether the failure of 30 certified teachers to successfully complete a writing test as indicative of a decline in the quality of new teachers, Amoriell noted that such a decline has been noticed in the profession.

"Certainly the caliber of teachers has been declining. There are many teachers in the system that should not be there.

We are in the middle of a teacher shortage. There are 100 positions open in the city. The options are to pay more money, or lower the standards necessary to be hired as a teacher. The city hasn't been willing to pay more, so the standards for new teachers have been falling; more and more sub-standard teachers are entering the system," said Amoriell.

When asked if widespread implementation of entry-level testing among new teachers was the answer to the decline in teacher quality, Amoriell said that he has "no problem with entry-level testing. However," he concluded, "this is only part of it. Some teachers will pass such an exam, and not be good teachers. Teaching is an art, and such a test must be only a part of teacher evaluation."

Amoriell also noted that the method by which public school teachers gain tenure must be re-examined; he noted that "teachers seem to gain tenure too quickly."

Amoriell added that the introduction of the National Teachers' Examination (NTE) into all of Maryland's school systems will go a long way toward correcting the teacher quality programs.

According to Amoriell, the NTE is a nationally-standardized entry-level exam. Starting in the Spring 1986, this test is administered to all those seeking to be certified to teach in Maryland schools.

Said Amoriell, "the test will be given on a 'no-fault' basis from April 1986 to April 1988. The test will then be calibrated based on the results of this two year sample, and a cut-off score established. After the 'no-fault' period, successful completion of the exam will be required in order to teach in the state of Maryland."

Spokesmen for two Teachers' Unions expressed approval of entry-level testing. According to Linda Prudente, director of public relations for the Baltimore City Teachers' Union, the union supports the implementation of entry-level testing. Said Prudente, "We support such testing because of what recently happened in Baltimore City. They hired some people that did not pass the writing test. Entry-level testing is good, because it weeds out poor teachers before they enter the system and gain tenure." Prudente added, however, that the union does not support re-certification of teachers already certified.

Gene Dish, Director of Publications for the Maryland State Teachers' Association, said in reference to the approval of entry-level tests, "In the past, we have been against such tests, because these teachers have graduated from an accredited program. Now, reluctantly, we accept a pre-certification test, such as the NTE, due to public concern."

Dish noted that his union also opposes any re-testing of teachers already certified.

Amoriell summed up his feelings about the Baltimore City episode as consisting of a "wait and see" approach. "The Baltimore test has not been validated. There are simply too many unknowns to be really concerned about it."

# Loyola Athletes Graduate Above National Rate

by Lorena Blas  
*Greyhound Staff Writer*

Loyola College students on athletic scholarship graduate at a higher rate than athletic scholarship recipients nationwide.

Loyola College's director of athletics, Thomas O'Connor, reported that since 1976, 91.4 per cent of Loyola's athletes on scholarship graduated in the college's four-year program. Of the remaining 8.6 per cent, most transfer to other schools, and the rest drop out.

The government has been reviewing national studies on athlete's graduation rates because of questions raised last year by a New Jersey congressman who wants to stop alumni from making tax deductions for their money donated to colleges that fail to educate their athletes.

An American College Testing (ACT) Program study concluded that 52 per cent of the athletes graduate -- about the same rate as their non-athlete peers, said the Government Accounting Office's (GAO) Carolyn Boyce.

At Loyola, the average student graduation rate is about 70 per cent, said Academic Vice-President Thomas Scheye.

The College Press Service reported that other studies consistently show that 50 to 60 per cent of the nation's students graduate.

The GAO said those studies claiming college athletes graduate at about the same rate as their peers are flawed.

Only 23 per cent of the schools surveyed actually responded to the ACT's questions.

"I can't defend the 23 per cent rate," said Jim Maxey, who did the ACT's research.

Maxey added that, although the sample was not representative, more than 80 per cent of the respondents were from "major athletic schools."

Schools with good graduation records for their athletes may have very small or nonexistent programs, said Boyce.

"I never want athletics to be bigger than the college," said Loyola's O'Connor.

In "general terms," he said Loyola currently has 33 full and 30 partial athletic scholarships, awarded on the basis of the stu-



The Greyhound/Linden Cochran  
Academic Vice President, Thomas Scheye

dent's athletic skills.

Loyola provides athletic scholarships for men's basketball, soccer and lacrosse. Women may qualify for basketball, lacrosse, field hockey or volleyball scholarships. In addition to these sports, Loyola also competes at the intercollegiate level in men's tennis, swimming, golf, wrestling and cross country and women's tennis and swimming.

"A few years ago, we made a determination on what sports we would emphasize at Loyola," and the decision was that the school would concentrate on "spectator sports versus participant sports," O'Connor said.

Every year, the coaches go out and do an "extensive recruiting search," said O'Connor, who then makes scholarship recommendations to the financial aid office based on the coaches' evaluations.

O'Connor said Loyola's athletic department seeks the type of student-athlete who is a "student first."

The men's basketball program



The Greyhound/Ann Taylor - 3  
Bill Sento, Soccer Coach

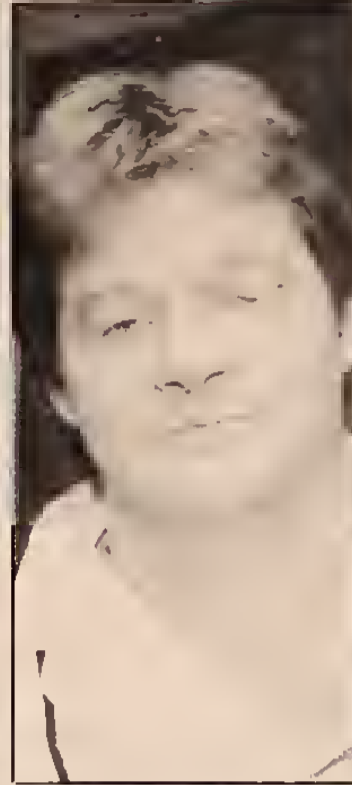
recruits students who "are interested in graduating on time," said Mark Amatucci, coach for Loyola men's basketball. "We try to attract the type of athlete who recognizes the responsibility of education."

Loyola's soccer coach, Bill Sento said, "When we recruit a young man, we want him to understand that the academics is the priority."

Academic vice-president Scheye said the graduation rate of athletes suggests that "we (at Loyola) have our priorities straight."

Scheye cited three reasons for the high rate: the athletic department's philosophy "not to recruit a student-athlete who is not capable of completing Loyola's program," the coaches' belief that all the athletes should be students first and the support services provided by the school such as "workshops and faculty mentors."

Loyola's athletic department has a part-time academic advisor, Susan Luchey, "and from her stems a support service for the



Dave Cottle, Lacrosse Coach

athletes," said O'Connor.

Amatucci said his basketball players have to go to a mandatory evening study hall for two hours Sunday through Thursday every week. In addition, freshmen and "anybody with a GPA below 2.5 has to utilize a one hour study hall during the day." He said coaches monitor the athletes' academic progress throughout the year, including summer sessions.

Amatucci said the average GPA for the basketball team last year was about 2.4, an increase over the previous year, and he anticipates another increase this year.

Sento said that the average GPA for the soccer team was "well over 2.5 last year."

O'Connor reported that last year, the average GPA for men's lacrosse, excluding seniors, was 2.25.

Women's teams with athletic scholarships available recorded higher averages than the men's teams last year. The women's basketball team had an average GPA of 2.92, women's lacrosse



Mark Amatucci, Basketball Coach

had an average of 2.83, field hockey players had an average GPA of 2.87, and volleyball players had the highest average GPA at 3.0.

O'Connor said that these figures included the GPA's of athletes who may not have been on athletic scholarships last year.

O'Connor said that athletes must adhere to all of Loyola's academic regulations. There are no "special considerations" for athletes when it comes to things like academic probation, he said.

Amatucci said that sometimes he thinks the standards put up for basketball players is higher than the rest of the student body. "The players' time is very limited. They practice from 1-4 an average of six days a week," he said.

Traveling takes away "a lot of time," said Amatucci. "But the players are very mature about understanding the reasons why (academic) regulations are important."

Between games, practice and classes, there is not time "for much of a social life," said

Loyola basketball's Kevin Carter, a senior media/writing major on athletic scholarship.

He said players try to do school work ahead of time because of all the road trips, "especially in the spring semester."

Carter said that although most athletes don't realize the importance of academics in sports, Loyola tries to stress the importance of it.

"The whole situation of academics and athletics combined" provided the "best situation" for himself, said Carter.

Mark Kovinsky, a freshman accounting major also on basketball scholarship, displayed the type of sentiments Loyola's athletic department looks for in a recruit when he said, "Academics is the first for me."

"Intercollegiate athletics has to be integrated with the educational values of the college," said O'Connor.

Athletic scholarships "reward" the talent of the individual, he added. "But we should not over-commercialize."

At Loyola, Scheye said he thinks that athletic scholarships are "especially effective for the student athlete who could not attend a college like Loyola" for financial reasons.

The government said the ACT study did not show how effective athletic scholarships are in promoting education.

The study was conducted after Rep. James Howard (D-NJ) questioned alumni tax deductions for donations to schools that don't graduate at least three-fourths of their scholarship athletes within five years of starting school.

Coach Sento said Loyola tries to make the players understand "the importance of graduating in four years."

Howard figures that scholarships are supported in varying degrees by tax deductible dollars, but are used to enhance school's teams with little regard for graduating the athletes, said the College Press Service.

Loyola's Director of Financial Aid, Mark Lindenmeyer said all athletic scholarships at the school are institutionally funded through the college's operating expenses, money-generated endowments and others fundraising efforts.

# Loyola Fundraiser Is Ahead of Goals

by Patti Murphy  
*Greyhound Staff Writer*

In 1980 Loyola's endowment was \$2 million. Today the endowment stands at \$16 million. But Loyola lags behind its competition. Virginia's University of Richmond, for example, has an endowment this year of \$135 million. Only the income can be used from these figures and not

the principle endowment itself. The idea can be related to a student's savings account in which he is only allowed to use what his savings earn him in interest.

In January of 1984, Loyola launched a three year fundraising campaign with a goal of \$10.3 million. Mr. Robert Sweeney, Loyola's Vice President of Development and Public Relations, reports that at this time

almost 80 per cent of the \$10.3 million goal has been met. The Joseph A. Sellinger School of Business and Management will be the highest endowed from this three year campaign, receiving almost 50 per cent of the campaign's earnings. The School of Arts and Sciences will receive approximately 20 per cent for the development of Loyola's Humanities program, and the

Engineering and Computer Science program will receive 10 per cent. The remaining 20 per cent will be used for general scholarships, financial aid, and the development of the Loyola faculty.

Sweeney broke down the school's fund raising into three categories. The first he called annual income. Primarily derived from students' tuition, this

money is used to keep the school running. These are the funds that supply the faculty's salaries, and keep the physical plant open and efficiently running.

Capital was the term Sweeney used when speaking of the money used for brick and mortar. These funds keep the buildings on campus together and also supply needed renovations.

The college endowment is the

last of the three. "The school lives and grows off the income of this money for it has imperpetuity," Sweeney said. "A sure sign a school is in trouble is when it invades its principle endowment." Approximately 90 per cent of Loyola's operating budget stems directly from tuition while the remaining 10 per cent is supplied by various gifts and grants.

## CLIPS

**Clips Policy:** As a community service, *The Greyhound* will announce events of interest to the Loyola community. All submissions should be addressed to the News Editor. Items must be typed, not written, in paragraph form and in complete sentences on the *Clips* form. Keep items as brief as possible, preferably no more than three sentences. Deadline for submission is 5 p.m., Tuesday of the week prior to printing. If more items are submitted than can be accommodated, the News Editor will select those to be used on the basis of timeliness, significance and previous running of the item. The News Editor reserves the right to edit all copy submitted. *Clips* must include time, day and meeting place of each event. Individual events, even sponsored by the same organization must be written on separate *Clips* forms. If these guidelines are not followed, the *Clip* will not be printed. The decision of the News Editor is final.

### PHOTOGRAPHERS

The Yearbook is looking for Photographers. Contact Phil Rink or Tom Paravati at x2352.

### PSYCHOLOGY CLUB

The Psychology Club will meet on November 17 at 11:30 a.m. in JH11. The yearbook picture will be taken at this time.

### COUNSELING CENTER WORKSHOPS

"Avoiding Exam Panic" workshop will be held on November 19 at 11:30-12:30 a.m. in Beatty Hall Rm 116.

### YEARBOOKS

'84 - '85 Yearbooks have arrived. Seniors, juniors and sophomores, please pick yours up at the Yearbook Office in the Student Center.

### ADVENT CALENDARS

Campus Ministries has a supply of old-fashioned Advent calendars to help you mark the season. Supply is limited and last year's sold out. Only \$1.00 donation.

### SPORTING MAGAZINES

Old sports magazines (Sports Illustrated, etc.) are wanted for work with youthful offenders at Montrose School in Baltimore County. They can be dropped off at Campus Ministries (JR 101).

### JUNIOR CLASS MEETING

Spend an evening with "The Grinch Who Stole Christmas" and "Frosty the Snowman" on Tuesday, Dec 3rd at 8:00 p.m. in the Rat. Free hot chocolate, cookies, and candy-canes for all. Sponsored by the Junior Class.

### EVERGREEN PLAYERS ASSOCIATION

The EPA yearbook picture will be taken Tuesday, Nov 19th at 12 p.m. in the McManus Theater.

### PHOTOGRAPHERS

*The Greyhound* is looking for experienced staff photographers. If interested call Phil Rink or Ann Taylor at *the Greyhound*, x2352 or stop by *the Greyhound*.

### REAGAN-GORBACHEV SUMMIT DISCUSSION

On Tuesday, November 19th, Pi Sigma Alpha will sponsor a free-for-all, roundtable discussion on the Reagan-Gorbachev summit in Geneva.

### MANDEL LECTURE

On Wednesday, November 20th, Pi Sigma Alpha will co-sponsor a lecture by former Maryland Governor Marvin Mandel. It will be held from 9:10-10:10 in Beatty 122.

### THANKSGIVING SERVICE

On Tuesday, November 26, Campus Ministries will sponsor an Interfaith Thanksgiving Service at 11:30 a.m. in the McManus Theater. Students, faculty, staff and administrators of ALL faiths are invited.

# Update

18 Monday	19 Tuesday	20 Wednesday	21 Thursday	22 Friday	23 Saturday	24 Sunday
Hunger week, Canned Goods Drive and Collection	Counseling Center Workshop - BE116, 11:30 a.m.: "Avoiding Exam Panic"	Pi Sigma Alpha/Rifkin co-sponsor lecture by Marvin Mandel from 9:10-10:10 a.m. in BE 122	Lecture by Prol. G.W. Bowersock: "From Emperor to Bishops: The Struggle Between Church and State in the 4th Century A.D." JF 11:30 a.m.	Jostens Ring Co. Fast-Break Area, 9:00 a.m.-3:00 p.m.	"Waiting for Godot" at 8:00 p.m., McManus Theater	"Waiting for Godot" at 8:00 p.m., McManus Theater
Alcohol Awareness Program - 2:00 p.m. People's Court - Multi-Purpose Room	Lambda Alpha Chi Speaker: "Mas and Consulting." DSC 204 at 7:30 p.m.	Alcohol Awareness Program Activities Fair: 11:00 a.m. - 2:00 p.m., Multi-Purpose Room	Student Forum on College Alcohol Policy, 7:00 p.m. Multi-Purpose Room	Alcohol Awareness Movies - TV Room, 2nd Floor Student Center, 11:30 a.m.-4:00 p.m.		ASLC Film "Beverly Hills Cop," 7:00 p.m. and 9:00 p.m., MPR
	Jazz Dancercise - 4:00 p.m. Fine Arts Wing, Rehearsal Room	Green and Grey Men's Basketball Game - Reitz Arena, 7:30 p.m.	Poetry Reading - David St. John, McManus Theater, 8:00 p.m.	Lip-Sync Contest sponsored by BSA at 8:00 p.m., Multi-Purpose Room		College Bowl Tournament
	EPA Yearbook Picture will be taken at 12:00 p.m. in the McManus Theater			"Waiting for Godot" at 8:00 p.m., McManus Theater		
	Pi Sigma Alpha Roundtable Discussion on Reagan-Gorbachev summit in Geneva					

# AIDS Invades ROTC

by Shan Sehl  
Greyhound Staff Writer

According to Pentagon Army Spokesperson, Elaine Henrion, "All cadets will now be screened for AIDS before they go on active duty." The Pentagon's proposal to avoid the spread of AIDS within the military was accepted by the military and became effective October 1, 1985.

The military's new policy, however, will not affect Loyola's ROTC cadets until they graduate and are ready to serve active duty. At that time, said Henrion, they will be screened for AIDS.

According to Henrion, each military branch is currently considering different methods for screening cadets. Yet, most branches are currently requiring an initial test which will determine whether or not MT LV3 virus (the AIDS virus) is present. Detected they will under-

another test (the Western Blot Test) which is more conclusive, having a 95 percent accuracy rate. Those with the confirmed presence of the virus will be denied entry into the service.

Military personnel already serving on active duty will be screened according to their vulnerability to the virus. For example, those serving overseas will be tested first, next will be those who hold office duty. They will most likely be screened during their annual physical examination.

The actual number of AIDS cases in all military branches has been low - about 100 since 1981, among 1.8 million men and women on active duty. But there is a concern that battlefield conditions would be more hazardous in the presence of the AIDS virus.

Henrion said that cadets carrying the virus will be denied entrance because in a combat situation, if blood is needed for a

transfusion, the virus causes a health problem. Also, when soldiers go overseas and encounter new diseases, if their immune system is weakened, they can't fight the disease as well.

According to a *Time* magazine interview with Col. Edmund C. Tramoto of the Walter Reed Army Institute of Research, money is another issue concerning the Pentagon. Tramoto said that the cost of caring for large numbers of AIDS patients "has the potential to bankrupt our system."

The tests have been met with suspicion by gay-rights activists, who view it as "a surrogate marker to identify gays," according to Jeff Levi of the National Gay Task Force. Despite assurances of confidentiality from top military doctors, he recently told *Time* magazine, he is worried that the medical records of recruits might become available to prospective civilian employers "and others."

# Astro-Turf Increases Injuries

by Joe Krochieski  
Greyhound Staff Writer

The NCAA has been studying football injuries for the last three years and has found that knee injuries occur about 50 percent more frequently playing on synthetic fields rather than grass. However, NCAA officials say there isn't enough data to justify a movement back to grass, and that many artificial turf injuries may be minor.

Loyola's lacrosse coach, Dave Cottle, said that sprained ankles are the most common injury that result from playing on the John M. Curley, Jr. astro-turf field, but steps are taken to prevent them.

"We use high top shoes and give the players the choice of taping their ankles before practice. Also, if the turf is wet, we wear cleats, but if it's dry we wear tennis shoes to guard against injuries," said Cottle.

He also added that only one serious knee injury in four years

has occurred on the astro-turf.

Nick Rizzi, a sophomore fullback on Loyola's soccer team said, "I think you're more prone to injuries on the turf, but most of the injuries are on new players who aren't used to the astro-turf. There's no give or play whatsoever on turf."

Although Rizzi said that he thinks most soccer players prefer to play on grass, he said that, because of the perfectly flat astro-turf surface, "You're always getting true bounce and quicker, smoother passes. It's like a Utopian terrain."

The advantages of artificial turf are such that it's not likely that colleges will abandon them because of the NCAA study. Many athletic directors prefer the turf's lower maintenance costs.

Jerry Vignola, Facilities Manager at Loyola, said, "Despite the initial high cost of the astro-turf it pays for itself in the long run because maintenance mostly consists of occasional

vacuuming and squeegeeing if the field's too wet to drain itself."

Athletic Director Tom O'Connor said that Curley Field's entire construction, including the lights, cost \$1.2 million. Loyola went with the astro-turf because "it gave us an opportunity to utilize the little space we had and maximize that area," said O'Connor.

Weather problems are also easier to deal with when a school has an artificial turf field.

O'Connor said, "It gives us an edge. We are always out there practicing. Even if it snows we can usually plow the field, unless it was an extremely bad blizzard."

Coach Dave Cottle also appreciates that advantage, and prefers both grass and astro-turf. "We can practice in inclement weather, and if we're going to play on grass, we can practice on grass. I think it's the best of both worlds with grass and astro-turf facilities. I wouldn't trade the astro-turf," said Cottle.

# Survey Questions Tenure's Effectiveness

by Teresa Ross  
Greyhound Staff Writer

About a third of all college teachers think students would get a better education if tenure were abolished, reported a survey of campus faculty members from around the nation.

The survey, released Oct. 14, was conducted by the Carnegie Foundation for the Advancement of Teaching.

Traditionally, one of college teachers' primary goals has been to acquire tenure because it provides job security. "The status of tenure greatly increases my security," said Dr. Phillip McCaffrey, chairman of the writing/media department.

When asked about the fact that a third of college teachers think

students would get a higher quality of education if tenure were abolished, McCaffrey responded, "Tenure does not protect (teacher) incompetence."

Dr. Carol N. Abromaitis, English/Fine Arts Department Chairman, said, "It (tenure) has nothing to do with the quality of education." She said that tenure does give her as well as other teachers job security, but it would not protect someone who was not fulfilling his obligations as a teacher.

At Loyola, a teacher's tenure is threatened when the teacher shows a lack of professional competence and when that teacher has been proven to be a poor teacher.

McCaffrey said, "A faculty member at Loyola is expected to live up to certain moral stan-

dards." If these standards are not kept, the teacher's tenure is threatened.

The Carnegie Foundation survey revealed that about two-thirds of the college teaching profession feel that it is harder to get tenure now than it was five years ago.

"A decade or two ago, faculty could go from campus to campus, pushing for visibility and professional advancement. Today, with fewer opportunities available, they feel locked in and filled with doubt about their capacity to ascend the academic ladder," said Ernest Boyer, the foundation's president.

The survey was conducted as a review of the quality of undergraduate education. The full report will be released sometime next year.

# Health Fees Rise in Colleges

by David Geslois  
Greyhound Staff Writer

There is a nationwide pattern of increasing student health fees on college campuses, reported the College Press Service, but Loyola students will not be faced with such increases.

Rising malpractice insurance rates have begun affecting college campuses for the first time. Even though collegiate malpractice

suits are rare, large colleges with medical health centers cannot afford to remain unprotected from a possible malpractice suit. For this reason, it has become necessary for many colleges to cut back on treatment and services while raising student health fees to meet the high cost of malpractice insurance.

According to Jeanne A. Lombardi, Director of Student Health

Services, "There are no plans at the present time to increase student health fees." Lombardi explained that staff salaries and other costs are provided for by the thirty-five dollar health fee included in the tuition of resident students and the ten dollar fee charged to commuter students upon needing the center's services. "The center is basically self-supportive," added Lombardi.



The Greyhound/Ann Taylor

Joseph A. Sobierajski, S.J., Advising Assistant Dean, College of Arts and Sciences will supervise credit transfers.

by Tara Chambers  
Greyhound Staff Writer

Over one third of Loyola's students were taking core courses at institutions other than Loyola to meet credit-hour requirements. In an effort to maintain the level of difficulty of classes and Loyola's commitment to the liberal arts education, the College Council's new summer school policy requires that courses be taken only at four year colleges.

Mr. Thomas E. Scheye, academic vice president, said that the level of difficulty of classes is established around the level of the typical student in the class. The typical Loyola student is better qualified than the typical student of two year colleges. Therefore, the Loyola student often finds that courses taken outside of Loyola's to be easier.

Dr. Carol N. Abromaitis, chairman of english and fine arts, and a member of the College Council, initiated the motion to implement the regulations to the council. Abromaitis, chairmen and faculty members were concerned that students regarded

# 5/5 Restricts Credit Transfer

core courses as obstacles instead of part of an integrated education.

The council simply formalized a position that was always felt, that core courses should be taken at Loyola. Exceptions should only be made under special circumstances, such as when a student has transferred or when Advance Placement Credit is to be granted, said Abromaitis.

The new policy requires that all summer school courses must be taken at four year accredited institutions and that all courses taken elsewhere must be approved before the fact by the dean and/or the department chairman. Core courses must be approved by the Chairman of the Department in which the course would be taken and then approved by the Assistant Dean of Arts and Sciences, Rev. Joseph Sobierajski, S.J.

Major courses must be approved by the chairman of the department. Free electives only need the approval of Fr. Sobierajski.

Exceptions will be individually considered by each department. For example, Abromaitis reports that English classes will only be taken at Loyola.

Dr. Phillip McCaffrey, chairman of the department of writing and media is in agreement with the College Council's new regulations. He participated in a survey which examined the records of students in the class of 1984. In the survey over one-third of the class had taken their 200 level English requirement at other schools.

The group of students taking courses outside of Loyola can be divided into three groups: transfer students, students living out-of-state taking summer courses, and the students who seemed to "shop around" for easier courses. The new regula-



The Greyhound/File

Carol N. Abromaitis, English/Fine Arts Department Chairman initiated course credit transfer restrictions.

tion was implemented to restrict the tendencies of the third group.

Most students who live outside of the Baltimore area are within 15 minutes of a four-year institution, reports Scheye, and the regulation is deliberately written to grant exceptions in hardship cases. This policy was upheld last summer and Scheye said that "students received a fair shake from advisement."

# Student Receives National Honor's Position

by Chris Pika  
Greyhound Staff Writer



The Greyhound/Ann Taylor

Dana Dougherty was elected to National Board of Directors of Alpha Sigma Nu.

Dana Dougherty received an appointment to the board of directors of the Jesuit honor society, Alpha Sigma Nu, at its national convention held on November 1, 2 and 3.

Dougherty, a senior marketing major from Lancaster, PA, attended the convention in Cleveland, with the president of Loyola's chapter, Paul Collini.

At the convention, 80 faculty moderators and student members of Alpha Sigma Nu at the 28 Jesuit colleges in the United States voted for the two student and eight faculty positions which open every three years. During the proceedings, Dougherty's name came up for nomination, and she was elected to one of the posts. Dougherty said that she "was really surprised at my election." Dean Healy said that Dougherty's appointment was "good for the board of directors, good experience for Dana and her appointment brings honor to the college."

Dougherty's responsibilities as a board member in her three year term are to uphold the rules of

the Society of Jesus, enforce and amend the Alpha Sigma Nu constitution, and distribute the publications of the honor society.

As a member of Alpha Sigma Nu, Dougherty takes her Jesuit education seriously. "It means a lot to go to a Jesuit school," Dougherty said. "The principles that St. Ignatius Loyola (founder of the Jesuits) laid out are very meaningful."

Alpha Sigma Nu has 1,100 members nationwide, including 24 at Loyola, according to Dougherty. The Alpha Sigma Nu constitution allows only 4 percent of a school's senior class to have membership. To be a member, juniors and seniors must maintain a 3.5 grade point average after their spring and fall semester, respectively.

Prospective members must complete an application listing their extra-curricular activities. From the 70 applications received, the members are chosen and induction ceremonies are held in May.

Members of Alpha Sigma Nu do free tutoring work at Loyola. If a student is having problems with school, they can obtain an application for a tutor in Maryland Hall 509.

# "Put Some Thinking in Your Drinking"

by Tom Myers  
Greyhound Staff Writer

The week of November 18 is Alcohol Awareness Week at Loyola. Planning for this week has been done by the Alcohol Task Force Committee, which consists of faculty, administrators, and student leaders. The theme for the week is "Put some thinking in your drinking."

Mr. James Fitzsimmons, dean of student life, and members of the Task Force, said that the committee is not out to point fingers, make personal indictments or be neo-prohibitionists, but rather make the college community aware of drinking patterns on and off the campus.

The goals of the committee were delineated by Fitzsimmons:

- 1) to increase awareness of alcohol drinking patterns, and consequences of these patterns;
- 2) to initiate discussion regarding individual and group lifestyles;
- 3) to provide a forum in which

students can speak with college administrators concerning alcohol policies.

4) to provide the community with factual information about alcohol and its effects on the body.

5) to dispel the myths that make up many individuals' knowledge about decision of alcohol use.

6) to increase awareness of college and community resources concerning alcohol related problems. And finally,

7) to get people interested in the work of the Task Force."

The Task Force was formed in the spring, but it became active in September. The Committee would also like to see a full-time counselor hired to help students with problems or questions concerning alcohol or other drugs.

Fr. John O'Connor, S.J. of Campus Ministries is also a member of the Task Force. Most students who go to Campus Ministries with alcohol-related

problems are referred to Fr. O'Connor. He also expressed a desire to see a full-time coordinator hired to assist students who wanted help, and be the moderator of BACCHUS (Boost Alcohol Consciousness Concerning the Health of University Students) and other related groups. Fr. O'Connor hopes to be able to get a core of students who want to raise people's consciousness of alcohol and its effects.

Fr. O'Connor has worked with the Ashley Alcohol Rehabilitation Treatment Center, a private institution for the treatment of alcoholics. It was established by Fr. Joseph Martin, a priest of the archdiocese of Baltimore. He has been popularizing knowledge of alcohol and alcoholism for 25-30 years.

Last Thursday, the first annual Jail-A-Thon was held in the Multi-Purpose room to benefit Ashley and the American Cancer

Society. People were voluntarily arrested and given bail to make. They tried to raise as much bail as they could. At the end of two hours, they were released, whether or not they had made bail. The money raised was given to the two organizations.

Alcohol Awareness Week coincides with Hunger Week, which inspired the theme of turning beer into bread, asking students to give the money they would ordinarily spend on beer or other beverages that week to the poor and the hungry.

Fr. O'Connor will be teaching a January Term course called "Thinking About Drinking," an exploration of alcohol and other drugs.

On Monday, November 18, Alcohol Awareness Week officially starts. At 2:00 p.m., "People's Court" will be held in the Multi-Purpose room. It will be an enactment of a trial of someone being arrested for driv-

ing under the influence of alcohol, taking place in a courtroom setting with a real judge, an attorney and volunteers acting as jury, witnesses and the defendant. Mr. Stephen Tabeling, director of Security, who will pose as the arresting officer, says that this will show what would happen if one was arrested for driving under the influence.

On Tuesday the 19th, from 11 a.m. to 6 p.m., films concerning driving while impaired will be shown in the Rathskeller. In the afternoon from 1 p.m. to 2:30 p.m., lecture open only to faculty, administrators and staff entitled "The Role of the College Community in the Prevention of Alcohol and Drug Abuse" will be held in the Multi-Purpose room.

On Wednesday the 20th, from 11 a.m. to 2 p.m., there will be an activity fair with representatives from Mothers Against Drunk Driving (M.A.D.D.), Students Against Drunk Driving

(S.A.D.D.), B.A.C.C.H.U.S., Alcoholics Anonymous, and Mercy, Sinai and Union Memorial Hospitals. Also present will be members of the Baltimore County Police, demonstrating their "Batmobile," a mobile Breathalyzer unit used to test suspected drunk drivers. McCarthy-Hicks Inc. distributors will be giving free samples of alcohol-free beer.

On Thursday the 21st, there is a meeting of the Maryland Independent Colleges and Universities Association Consortium. It will be open to students. At 7 p.m. there will be a Student Forum on Alcohol Policies in the Multi-Purpose room.

On Friday the 22nd, from 1 p.m. to 4 p.m., the films "The Verdict" and "The Days of Wine and Roses" will be shown on the second floor of the Student Center. At 9 p.m. the BSA will hold a mixer and serve "mocktails."



# Ignore the Rules, Pay the Price

Suzanne Fields

At 6:30 one recent morning on Morningside Heights in New York City, a Columbia University student lay sleeping in her dormitory room. She woke up to find her hands tied and a man standing over her with a knife.

When he started stabbing her, the man was transported into such a frenzy that he stabbed himself. The police followed a trail of blood to him and he was taken, if only temporarily, off the streets. The young woman may live.

A day or so later, not far away, another student was struggling with a bag of groceries. She was pleased and grateful when she looked up to see a handsome young man in a Columbia sweatshirt smiling at her, offering to carry the groceries. She was glad to have an escort through the crowded streets, and he seemed like a new friend as they breezed past the security guard at the front desk of her dorm. Not until they reached her room did it become clear who the young man was - one of the wild animals who stalk our streets. He tied her to a chair and began to beat her.

When her roommates arrived, he beat them, too. He ran and got away.

Neither "society" nor the victims are to blame for these incidents - the young men who stabbed or beat the women are to blame - but as a society we can try harder to inculcate a value in our young people of "playing it safe" by playing "by the rules." It's not an easy message to get across.

The new "freedoms," such as men and women sharing dormitories and the end of curfews, enable young people to take greater responsibility for their own lives, but the newly liberated haven't always been smart enough to enjoy their freedom.

Harvard sociologist David Reisman has identified a dangerous ethic at work in America, expressed in the aphorism, "You're a fool if you obey the rules." He's talking about minor transgressions, such as littering, tax fudging, racing to get through the yellow lights. But his observation also applies to everyday details of living, which have gone slack, an attitude that the rules that govern our safety aren't really important. We forget to have the keys in our hands when we approach our front doors, or we don't bother to lock the car doors because we're in a hurry.

If a suspicious-looking man approaches us on a lonely street, we're likely to "trust" him rather than cross the street and take a chance of hurting his feelings. It makes us feel better about ourselves. Students, too.

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Students working as security guards at college dormitories say it's easy to give in to the pressure of their friends to let "guest" in without signing the book or showing identification cards.

Americans don't like being called "square." Better to be "with it" than safe. That's a lot of what the '60's and '70's were about; the attitude survives today.

Maturity comes, but slowly. Parents are reluctant to trade the "buddy role" for the "authority role" with their children. (A policeman's lot is not a happy one.) Teachers and professors know that thinking is more important than feeling, but feeling can be more fun. There's more to do to restore to a child's consciousness the insistent parental voice that nags to "show a little caution."

"During our interviews about past muggings, we usually find out that the victims had a sense that something was wrong," says Charles T. Bonaventura, a safety expert with New York City's Police Department. "If you have a feeling that something is going to happen, then it is going to happen." He tells young people to listen to their instincts.

But instincts, like manners, have to be educated, beginning at home. The simplest rules of safety have to become the common body of information a child grows up with, as automatic as chewing with the mouth closed. But just as manners disappeared, so did common sense.

The man who stabbed the student was an "invited guest" of someone in the dormitory, someone who obviously did not know him well. The woman with the bag of groceries was not looking for Mr. Goodbar; she was merely ignoring what her mother had told her about strangers. She forgot that a psychopath can fit in to a Columbia sweatshirt as easily as the captain of the soccer team.

Ted Bundy, convicted of killing two college students and attacking several others, looked like an Ivy Leaguer; many of his victims trusted him. He looked especially at home on Sorority Row.

Incidents like these make the point more dramatically than any mother can that there's nearly always a price for ignoring the rules. No one wants to be a goody-two-shoes, but we have to find a better way to honor and inculcate "street smarts" - the hip way of being square. Good shoes, after all, keep your feet warm.

Suzanne Fields, author of "Like Father, Like Daughter," is a staff columnist of The Washington Times.



## The New Rights Newest Assault

Anthony T. Podesta

Efforts to make people conform to one particular position or ideology are almost always justified with lofty-sounding rhetoric, such as the need to protect our country from subversion, or the need to preserve order. The New Right has just come up with a new excuse for intimidating those who don't agree with its ideology: to protect college students from "misinformation" or "inaccurate" teaching.

This fall, a new national organization was founded called "Accuracy in Academia." While AIA claims to "combat the dissemination of misinformation" on our college and university campuses, it epitomizes the New Right's theory of education, in which diverse points of view and the free flow of ideas are seen as un-American activities.

AIA's founder, Reed Irvine, has headed up an organization for the past 16 years entitled "Accuracy in Media," whose purpose it is to intimidate and harass the members of the media who don't agree with his right-wing views. Irvine has built his reputation, and a \$1 million organization, on the principle that there is only one "accurate" way for a journalist to cover a story. Now he's decided there's only one "right" way for a professor to teach a course.

When "Accuracy in Academia" was announced this summer, many were horrified by its rhetoric, but few took it seriously. AIA, however, is emerging as a formidable institution. It already has volunteers on about 150 campuses across the country, and has raised \$50,000 of a \$160,000 annual budget. Now AIA has hired as its new director a former New York Congressman, John LeBoutillier,

whose skill at fundraising is matched only by his talents at red-baiting those with whom he disagrees.

When LeBoutillier warns against creeping socialism, he's referring to activities by members of the Democratic Party leadership, like House Speaker Tip O'Neill. According to LeBoutillier, former presidential contender Senator George McGovern is "scum." When he talks about radical brainwashing, he's talking about what Harvard professors did to him. LeBoutillier contends that leading American journalists and numerous liberal groups are pawns in a Soviet-sponsored "disinformation" campaign, and while in Congress, co-sponsored a bill that would have created a House subcommittee on internal security.

Given AIA's founder and new director, it comes as no surprise that this new watchdog group isn't concerned, as the name suggests, with upgrading the quality of education at our nation's institutions of higher learning. It's not interested in encouraging academic freedom or balance in the classroom. Instead, it is designed to intimidate those who are teaching what AIA's first director, Malcolm Lawrence, calls "incorrect information which leads to conclusions that may be distasteful from the point of view of our national heritage or national security.... Just plain bad facts."

Take, for example, Dr. Mark Reader's political science course at Arizona State University. According to AIA, it constitutes "anti-nuclear war, power and weapons." It isn't "verifiable" facts AIA is worried about, it's "bad" facts. Take Cynthia McClintock, an associate professor

of political science at George Washington University. Her course syllabus includes U.S. government papers and a textbook put out by the conservative Hoover Institution. But she's on AIA's hit list because she shows a film that is critical of the U.S.-backed contras in Nicaragua.

AIA "logic" dictates that there is only one correct way to teach students about our involvement in Vietnam; there is only one true cause of the Civil War; and there is only one acceptable interpretation of Franklin Roosevelt's presidency. And if a professor doesn't toe AIA's line, he or she will be investigated by AIA, perhaps pressured to change the content of the course, or vilified in AIA's new national newsletter. And it's not just professors who are being intimidated. Students will wonder if their future might suffer by asking questions or revealing their political beliefs and ideas.

Such chilling activities are

highly inappropriate anywhere. They seem particularly offensive on a university campus, where teaching different viewpoints and interpretations is an integral part of the education process. The losers in AIA's efforts are ultimately the students.

Any effort to limit the exchange of ideas leads to the "dumbing down" of education as a whole. Those who are trying to keep "biased" facts of "bad" ideas out of the college classroom are following in the tradition of those who want to keep the teaching of evolution out of high school science classes, and who want to censor Shakespeare's *Romeo and Juliet*. They have forgotten that the purpose of education is to teach students to grapple with complexities and learn how to think. Not, as Reed Irvine would have it, what to think.

Anthony Podesta was a political science instructor and director of admissions at Barat College of the Sacred Heart in Lake Forest, Illinois.

## WLCR Requires Finer Tuning

Bill Kirkner

Last week, a letter to the editor appeared on this page from four dedicated staff members of Loyola's radio station, WLCR, who wished to appeal to the *Greyhound's* readership for a redress of their grievance that the ASLC appropriations board had trimmed their \$12,000-plus budget proposal down to a neat \$758.

I can only accept the word of the WLCR staff that most of their equipment is outmoded, obsolete, or beyond repair.

If this is indeed the case, and if Loyola wishes to continue to have a radio station, by all means we must be willing to update WLCR's equipment. To be the best institution we can be, we must strive for excellence in all areas.

Nonetheless, my statement hinges upon the condition that Loyola College wishes to retain its radio station.

It is this opinion that I must call into question.

While there are obvious recruiting advantages for the school in being able to state that Loyola has its own radio station, one must stop and question the validity of even such a simple claim. As it was designed, WLCR is incapable of transmitting to the west campus.

The fact that approximately one third of the members of the ASLC, that is, over 1,000 of the 3,200 daytime undergraduates, live on the other side of Charles Street raises the first challenge to WLCR's value. If such a large segment of the student body is incapable of receiving WLCR's broadcasts, it makes little sense to use a substantial amount of the ASLC treasury to fund such a venture.

I further understand that even WLCR's small transmitter is inoperable, which means WLCR's programs are not broadcast at all. At present, our "radio station" is nothing more than a sophisticated stereo with a long cord that reaches from WLCR's office to the cafeteria dining area.

Furthermore, I question the sense of WLCR's programmers and disc jockeys who persist in broadcasting even when there is no one in the cafeteria to listen to them.

Moreover, WLCR's programming at present lacks any coherent form, save the fact that one can always predict that the

disc jockeys will play music that only they like and that causes the remainder of the student population to wretch.

During many meals at the cafeteria, I have barely heard someone struggling to yell over the cacophony that is WLCR. "Will someone please shut that thing off!"

I realize that there are many people who want WLCR to stay "on the air," but with a few changes. Unbelievable as it may seem at this point, I too am a member of this group.

I would propose a complete renovation of WLCR.

This might involve asking the Marketing and Media club, an ASLC chartered organization, to perform market research in developing the programming of WLCR.

Writing majors with a journalism concentration might be called upon to generate five-minute news brief segments every hour that would encapsulate Loyola's current events and pertinent information from the world outside the campus.

Several business management students might volunteer their time and knowledge in return for experience as WLCR's business managers.

If WLCR's programming was so changed, enterprising Loyola students should have no problem convincing local business people to advertise on what would doubtless become Loyola's most popular radio station. Shrewd business management could naturally lead to some of the major changes that WLCR's current manager wishes to have implemented.

Moreover, I believe that if WLCR would make an attempt to be a service to the student body, instead of a cliquish collection of hams with microphones, more members of ASLC would be willing to grant a larger budget for the station.

If WLCR could prove itself to be a station that Loyola would be proud to broadcast to the community, I am sure that Fr. Selinger could be persuaded to find funding for a complete renovation of the station. If WLCR ever wants to get the funding of the magnitude requested, the staff had better be willing to change its tune.

Bill Kirkner is a member of the class of 1989 at Loyola College.

## The Good, Bad Closet of Anxieties

Chuck Acquisto

In the dark inner recesses of the mind exists a closed door. Behind this door lies one's deepest and innermost worries. Occasionally when my mind is a blank, which is quite often, ugly, grotesque thoughts pop into my head. They come from the "Closet of Anxieties."

Everyone has a "Closet," but I've been told that my anxieties are somewhat peculiar if not eccentric. Most college students' worst fears consist of "Who to date?", "How to pass a class?", "What to wear?", and "What to do upon graduation?". My worries go one step beyond the obvious.

My first anxiety: "Will the NFL convert its field dimensions if our country switches to the metric system?" The field would

be 92 meters and the hottest tickets would be seats located on the 46 meter line. Of course all the NFL record books would have to be rewritten. Thus, all-time leading rusher of the Chicago Bears has rushed for (so far) 12,801.6 meters while the NFL's longest field goal was booted 57.6 meters by Tom Dempsey. A switch in measurements would totally restructure football's jargon. God, I hope I never hear Dick Endberg proclaim in a close game, "It's a fourth and centimeters!"

The next anxiety is less serious, but still worth some concern. "When the Beach Boys break up, who's gonna sing the surf songs?" A sudden flash of ugliness races from the dim

"Closet" into my empty and vulnerable mind. The marquee reads: "Appearing Tonight: The Legendary James Brown: Soul Surfing Tour."

"HHEEY!! Catchay wave-n-yo sittin on top de world. HHHAAA! GOTTA JUMP BACK!!!" sings James as he performs his rendition of "Catch a Wave." I can only hope the Beach Boys are granted immortality to spare "beach freaks" from such a dreaded thought.

Now what if beer commercials become prohibited on television? What kind of commercials would take their place? Perhaps the average male sport fanaholic would be subjected to a bombardment of "kiddie" commercials featuring Glow Worms to He-Man dolls. Maybe his Satur-

day and Sunday afternoon would be filled with visions of feminine products. Soon every male in America would know that Care-Free Maxi Pads provide the best protection. Or perhaps Public Service Announcements would see more airtime. One obvious possibility for a PSA:

"Are you overweight? Do you consume vast amounts of beer? Do you smoke over a pack of cigarettes a day? If you answered yes to all, then call the toll free service number shown below."

Easy stomach! Easy!

Next comes the thought of "What will become of 'Miami Vice' if drugs and prostitution become legalized by the U.S. Government?" This could lead to bad news for the collegiate lifestyle. The headline of the college paper reads:

"DEAN HIRES EX-VICE'S FOR SECURITY. STUDENTS PROTEST."

Echoes of outcry ring across the campus as "Beer Smuggler Blues" soars to the top of 98 Rock's request chart. Meanwhile, students chant in protest, "You belong in Miami, you belong on T.V...."

Finally, the ultimate anxiety rears its ugly face. This anxiety is downright frightening. "As college years roll on (and the bucks add up) will my debt resemble that of our country's?" The answer, unfortunately, is YES. What's the answer to the anxiety problems that confront me? Locking and bolting my "Closet Door" shut.

Chuck Acquisto is a News Staff writer for the Greyhound.



# Alcohol Awareness Week

## How to Host a Great Party

Whether you're hosting a big party or just having a few friends over, good food and drinks can add to the fun. By trying these tips, you can create a relaxing, more enjoyable party atmosphere and help your guests.

### ALWAYS SERVE FOOD WITH ALCOHOL

Snacks and appetizers complement the taste of beverages and will add to the enjoyment of your party. High protein foods, such as cheese and meats, help moderate the effects of alcohol in the bloodstream.

### DON'T FORCE DRINKS ON YOUR GUESTS

You may want your friends to enjoy themselves but resist the impulse to refill their glasses the moment they become empty. Rather than appear unsociable some people will accept another round before they are actually ready. Drinks should be paced to help your friends to observe their own personal limits.

### MAKE NON-ALCOHOLIC BEVERAGES AVAILABLE

Remember to have plenty of soft drinks, coffee or other non-alcoholic beverages on hand for those who prefer them.

### MEASURE MIXED DRINKS

When serving mixed drinks, using a shot glass or jigger will help you avoid making drinks too strong. If guests are pouring their own drinks, be sure to have standard measures available at the bar so that beverages can be properly mixed.

### CLOSE THE BAR AT LEAST ONE HOUR BEFORE THE PARTY ENDS

During the final hour, switch to coffee or other non-alcoholic beverages. Serving a dessert or some other type of food is a great way to top off the evening. Contrary to popular belief, neither coffee nor food will help anyone sober up...only time can accomplish that. For that reason, you'll want to provide a non-drinking period before your guests arrive home.

### WHEN THE PARTY'S OVER

Despite your best efforts, there's always a guest that has had too much to drink. When that happens, make sure that person does not drive home. For your guest's safety and the safety of the others on the road: drive the person home yourself, or arrange transportation with another guest; call a taxi cab; or ask your guest to spend the night.

## Are you an alcoholic?

The following questions, designed by the National Council on Alcoholism as a self-diagnostic tool, will help you determine if you have symptoms of Alcoholism. The questionnaire can also be used to see whether a family member or friend needs help.

1. Do you occasionally drink heavily after a disappointment, a quarrel, or when the boss gives you a hard time?
2. When you have trouble or feel under pressure, do you always drink more heavily than usual?
3. Have you noticed that you are able to handle more liquor than you did when you first were drinking?
4. Did you ever wake up on "the morning after" and discover that you could not remember part of the evening before, even though your friends tell you that you did not pass out?
5. When drinking with other people, do you try to have a few extra drinks when the others will not know it?
6. Are there certain occasions when you feel uncomfortable if alcohol is not available?
7. Have you recently noticed when you begin drinking you are in more of a hurry to get the first drink than you used to be?
8. Do you sometimes feel a little guilty about your drinking?
9. Are you secretly irritated when your family or your friends discuss your drinking?
10. Have you recently noticed an increase in the frequency of your memory "blackouts"?
11. Do you often find that you wish to continue drinking after your friends say they have had enough?
12. Do you usually have a reason for the occasions when you drink heavily?
13. When you are sober, do you often regret things that you have done or said while drinking?
14. Have you tried switching brands or following different plans for controlling your drinking?
15. Have you often failed to keep the promises you have made to yourself about controlling or cutting down on your drinking?
16. Have you ever tried to control your drinking by making a change in jobs, or moving to a new location?
17. Do you try to avoid family or close friends while drinking?
18. Are you having an increasing number of financial and work problems?
19. Do more people seem to be treating you unfairly without good reason?
20. Do you eat very little or irregularly when drinking?
21. Do you sometimes have the

"shakes" in the morning and find that it helps to drink a little more?

22. Have you recently noticed that you cannot drink as much as you once did?
23. Do you sometimes stay drunk for several days at a time?
24. Do you sometimes feel very depressed and wonder whether life is worth living?
25. Sometimes after periods of drinking, do you see or hear things that aren't there?
26. Do you get terribly frightened after you have been drinking heavily?

If you answered yes to any of these questions, you have some of the symptoms that may indicate alcoholism, according to the National Committee on Alcoholism.

The council said a yes answer to several questions indicated the following stages of alcoholism:

Questions 1 through 8 - the early stage.

Questions 9 through 21 - the middle stage.

Questions 22 through 26 - the beginning of the advanced stage.

### TURN HERE FOR HELP!

American Council on Alcoholism, Inc.  
Hampton Plaza, Medical Level B Suite 16  
300 East Joppa Road  
Baltimore, MD 21204  
296-5555

National Center for Alcohol Education  
1601 N. Kent Street  
Arlington, VA  
(703)527-5757

National Clearinghouse for Alcohol Information (NCALI)  
P.O. Box 2345  
1776 Plaza  
Rockville, MD 20852  
(301)468-2600

National Council on Alcoholism, INC.  
733 Third Avenue  
New York, NY 10017  
(212)986-4433

Alcoholism Control Administration  
B 201 West Preston St., 4th Floor  
Baltimore, MD 21201  
(301)383-2781

## Key Terms in Understanding Alcohol and its Effects

**ETHANOL.**  
The active ingredient in distilled spirits, wine and beer is ethanol (also called ethyl alcohol, grain alcohol or just plain alcohol).

### A MIND-ALTERING DRUG.

Alcohol is a mind altering drug. Alcohol resembles sleeping pills and tranquilizers in that it acts as a depressant of the central nervous system. Enough alcohol can induce stupor and sleep, though in a social setting, small doses tend to produce a kind of stimulation. This apparent stimulation results from the loss of inhibitions which is caused by alcohol's depressant action. The depressant action, depending upon the person, will produce sedation and increased fatigue. It will also produce inattention and drowsiness, leading to a greater likelihood of insufficient response in a driving emergency.

### ABSORPTION.

Absorption of alcohol into the body occurs through the simple process of diffusion. Alcohol does not have to be digested; it enters the blood stream directly through the walls of the gastro-intestinal tract.

### BLOOD ALCOHOL CONCENTRATION.

The amount of alcohol present in the blood is commonly measured in terms of weight of the quantity of alcohol in a given volume of blood. In the U.S., it is common to use grains per 100 milliliters. The resulting measurement is then stated in terms of percent alcohol, weight per unit volume. If a given measurement showed .01 grams of alcohol in a 100 milliliter sample of the same blood, the result would be interpreted in the U.S. as .01 percent w/v alcohol concentration (B.A.C.).

### OXIDATION.

Alcohol is eliminated from the body almost entirely through the process of oxidation. The rate of elimination is about .015 percent per hour. Roughly speaking, each hour the average person eliminates one of the "typical" drinks described above. No means of accelerating the elimination of alcohol has been discovered.

### DRINKING AND DRIVING.

The disinhibitory effect of alcohol will often result in fear reduction and increased assertiveness. Thus a driver may take more risks, such as driving too fast. One of the most common effects of drinking is the erroneous belief that driving ability remains unimpaired or improved.

### VISUAL ACUITY.

The ability to clearly see objects in motion, "dynamic visual acuity", is very important for driving. This visual ability is impaired at blood levels as low as .02 percent in some subjects.

### DARK ADAPTATION.

The ability to detect low contrast, low illumination objects (dark adaptation) is impaired at blood alcohol levels as low as .08 percent.

### THE LEGAL LIMIT.

The legal limit of .08 percent B.A.C. is higher than the level of impairment. All the available indicators show that drivers with B.A.C.'s below .08 percent are substantially impaired in their ability to drive. The majority of people arrested and convicted have blood levels near .20 percent and such a driver is 100 times more likely to be involved in a motor vehicle accident.

## THE STAGES OF INTOXICATION

### "HAPPY"

Some drinkers become sociable, relaxed, talkative.

### "EXCITED"

Behavior may become uncontrolled, reactions are slowed.

### "CONFUSED"

Poor coordination, disorientation, slurred speech are evident.

### "IN A STUPOR"

Drinker may vomit, become semi-conscious, etc.

### "IN A COMA"

Unconsciousness occurs, with possible respiratory paralysis and death.

# KNOW YOUR LIMITS

## CHART FOR RESPONSIBLE PEOPLE WHO MAY SOMETIMES DRIVE AFTER DRINKING!

### APPROXIMATE BLOOD ALCOHOL PERCENTAGE

Drinks	Body Weight in Pounds								
	100	120	140	160	180	200	220	240	
1	.04	.03	.03	.02	.02	.02	.02	.02	Influenced Rarely
2	.08	.06	.05	.04	.04	.03	.03	.03	
3	.11	.09	.08	.07	.06	.05	.05	.05	
4	.15	.12	.11	.09	.08	.07	.06	.06	
5	.19	.18	.13	.12	.11	.09	.08	.08	Possibly
6	.23	.19	.16	.14	.13	.11	.10	.09	
7	.26	.22	.19	.16	.15	.13	.12	.11	Definitely
8	.30	.25	.21	.19	.17	.15	.14	.13	
9	.34	.28	.24	.21	.19	.17	.15	.14	
10	.38	.31	.27	.23	.21	.19	.17	.16	

Subtract .01% for each 40 minutes of drinking

One drink is 1 oz. of 100 proof liquor, 12 oz. of beer, or 4 oz. of table wine.

**SUREST POLICY IS . . . DON'T DRIVE AFTER DRINKING!**

## The Signs and Symptoms of Alcoholism

Alcoholics differ in backgrounds and experiences. There are, however, certain common symptoms and behavior patterns that identify the alcoholic. It would be rash to make a judgement based on surface signs such as a flushed face, bleary eyes, and slurred speech. They may be present, but a combination of the following symptoms is a more certain sign of destructive drinking:

- \*The inability to stop at one or two drinks
- \*Increased dependency on alcohol
- \*The inability to remember what occurred during drinking bouts
- \*Passing out while drinking
- \*Drinking alone
- \*The need for a drink the next morning
- \*Feelings of guilt and remorse
- \*Attempts to hide drinking
- \*Increase in the amount of alcohol consumed
- \*Gulping drinks
- \*Lateness and absenteeism at work
- \*Neglect toward personal appearance
- \*Neglect toward financial obligations
- \*Family quarrels and tensions about drinking
- \*Lateness in returning home with a growing number of excuses
- \*Changes in eating and sleeping habits
- \*Increased irritability
- \*Hostile and belligerent behavior when drinking
- \*Hand tremors and increased nervousness
- \*Falling, stumbling, or other types of unstable behavior
- \*Hiding and protecting liquor supply
- \*Repeated attempts at abstinence
- \*The angry denial that one has a drinking problem
- \*In its terminal phase, impaired vital organs

# MAGAZINE

## Honor Society Hosts Mandel, Polygraphs

by Anjeanette Taylor  
Magazine Editor

Loyola's Political Science Honor Society (Pi Sigma Alpha, Omicron Mu Chapter) will host a roundtable discussion of the upcoming Reagan/Gorbacher summit meeting on Tuesday, November 19th. This session will be held in Cohn Hall, Room 15 during activity period and will be open to the general public.

Chuck Stembler, president of Pi Sigma Alpha, says tomorrow's project is just part of a planned series of events his organization will be sponsoring. In a coordinated effort with the Marketing Media Department Club, former Maryland governor Marvin Mandel will lecture on November 20 in Beatty 122 from 9:10 - 10:10. One of the primary topics should be Mandel's perceptions of and role in state government. After his speech, the floor will be open for questions.

On December 6, state police officer Richard Sheldon will conduct polygraph (lie detector) tests on political science volunteers. A former Loyola student, Officer Sheldon will lecture for Dr. William Kitchen's biopolitics course. His speech will cover the role of lie detectors in police investigations and American and foreign judicial systems. Officer Sheldon's demonstration will be held in Beatty 304 from 10:20 - 11:20.

Stembler believes these functions will help the many politically-oriented clubs on campus (Young Democrats, Young Republicans, Model United Na-



Chuck Stembler, president of Pi Sigma Alpha, the Political Science Honor Society hopes new activities will help politically-oriented clubs become more cohesive.

tions) become much more cohesive instead of acting autonomously. Similarly, political science majors seldom meet their fellow students unless they share a class. Citing the Biology Honor Society's unity, Stembler hopes Pi Sigma Alpha can inspire a similar attitude.

Some steps already been taken to achieve his goal. The Society had an intramural volleyball team this semester and Stembler is currently opening a special political science seminar/study room in Beatty 304. It will contain a small library and monitors for viewing films. In the near future, Pi Sigma Alpha will sponsor a trip to the Senate and the Supreme Court.

## Fun Alternatives to Drinking: Can We Stomach Them?

by Jim Vitano  
Editorial Page Editor

In what will be labeled "the Greyhound scoop of the minute," the best-kept secret on campus has been revealed: fun alternatives to drinking! (Fun alternatives to drinking alcohol, that is. We really don't care about the Coca Cola intake.)

The revelations were of such a magnitude that they could not be summed up in one mere statement. No, it was a composite of the hushed statements and subversive remarks that led to the answers.

At the onset, it appeared as though this secret would remain as such since a certain Donna



The Greyhound/Philip L. Rink, Jr.  
Senior Donna Peters feel "there is no such thing" as a fun alternative to drinking.

Peters, a senior biology major, pessimistically stated, "there is no such thing" as a fun alternative to drinking.

Bit by bit however, this negative attitude became diluted by a suggestion here and there. Jiggs, bartender at the Rat, submitted "non-alcoholic beer," but limited his suggestions after that. Don Haskell, an English major of the class of '87 advised pursuing "physical activities, such as tennis or racketball and Diet Coke."

Immediately following these pioneering ideas, millions of publicity-starved groupies demanded to be heard. Kathryn



The Greyhound/Philip L. Rink, Jr.  
Judging from his smile, Ernie George of Physical Plant is obviously enjoying his work.

Robinson, President of the ASLC, was given the floor first. Her trendsetting alternatives: "We go to the theater, to the opera, and lots of museums."

The input of the faculty and staff managed to wade through the mayhem. Dr. Cunningham first proclaimed that "there were no alternatives." He then boldly contradicted himself by announcing that "sex is a fun alternative to drinking." Mrs. Gen Rafferty, secretary of the English/Fine Arts department, spouted poetry: "fresh air in Switzerland, dancing, hiking, and of course typing."

Freshmen Lance Griffin and Todd Shelton, of the Accounting and Media majors respectively, tried to outdo each other. Shelton



The Greyhound/Philip L. Rink, Jr.  
Jiggs, bartender at the Rat, looks a little "shell shocked" after baying the idea of no alcohol dripped upon him.

said he "takes pictures of fires (but) doesn't set them." Griffin's primary activity in lieu of imbibing is getting rid of crabgrass.

Senior Danny Szparaga, majoring in History and Economics, mumbled menacingly "explosives." He later changed his mind and uttered the disturbing quote of the day: "That (explosives) and bestiality."

Junior Beth Wagner could be heard frantically screaming "Narcotics! Narcotics!"; the more sensible response of "work" came from Ernie George of the Physical Plant, "I have fun at work."

Perhaps the finest attitude to this issue is represented by Sister Denise Eby of the Chemistry Department. Sr. Eby illustrated that on the topic of drinking alternatives, one must keep an open mind, and be flexible. "Play hopscotch...or Tiddly Winks. Loyola students are intelligent and resourceful enough to find many alternatives."



The Greyhound/Philip L. Rink, Jr.  
Sister Denise Eby of the Chemistry Department has great faith in the resourcefulness of Loyola's students in finding fun alternatives to drinking.



The Greyhound/Philip L. Rink, Jr.

## Charitable dollars spring jailbirds from Multi-Purpose Room

Loyola President, Fr. Sellinger contacts friends and associates, as he attempts to raise the necessary \$5,000 bail to spring himself out of the jail constructed in the Multi-Purpose Room last Thursday. Students were arrested on trumped charges and had to raise various amounts of "bail" in order to free themselves in Loyola's first "Jail-a-thon."

The "Jail-a-thon" raised money for alcohol rehabilitation at the Ashley Treatment Center and research monies for the American Cancer Society, public education and patient services.

The "Jail-a-thon", which ran from 9 a.m. until 7 p.m., was sponsored by the Alcoholic Task Force Committee. The Committee, which is sponsoring Alcohol Awareness Week, is an educational group which promotes alcohol awareness through alcohol education programs.

# REVIEWS

## Albums

### Depeche Mode Compiles Hits

by Marilyn Fitzgerald  
Mezzanine Staff Writer

Depeche Mode (French for "Hurry Up Fashion") has been panned as well as praised by critics back home in Britain. Nevertheless, their popularity has led to four albums and a string of singles within their four-year career. These singles have now been released on a compilation album, aptly titled *The Singles 81-85*. *The Singles* chronicles the band's musical history, from their first song, the moody and arty "Dreaming of Me," to their current U.K. single, "It's Called a Heart," which was just released in September. In between is a vast array of songs, including progressive dance music ("New Life"), upbeat techno-pop ("See You"), and a bit of rather depressing pessimism ("Blasphemous Rumours," in which, according to one critic, "God is given a severe ticking-off"). Also included in the com-

pilation is the domestically-released "People Are People" as well as its follow-up in this country, the driving and pulsating "Master and Servant."

The record boasts thirteen singles in all, but it may be of interest to know that the cassette and compact disc have two extra tracks: the bouncy and infectious "The Meaning of Love," and "Somebody."

Presently, *The Singles* is available only as an import. The record is pressed in grey vinyl and includes a metallic picture of the band. *The Singles* is a must for Depeche Mode fans who don't have their complete library. It also makes a perfect sampler for those who want to get to know better these four boys from Basildon.

*The Singles* I p. is truly a long-playing album. The record alone offers over 45 minutes of continuous hits, and in the words of the boys themselves, "I Just Can't Get Enough."

## Films

### "That was Then," here and now

by Beth Wagner  
Managing Editor

The "Brat Pack" rears its head once more, and this time it certainly isn't pretty. *That Was Then...This Is Now*, a film based on an S.E. Hinton novel, definitely loses something in the screen adaptation. The movie is a less than successful effort to recreate the mood of transition from child to adult of which summer blockbuster *St. Elmo's Fire* achieved. The attempted (and I stress attempted) similarities included music that is just begging to get Top 40 air play, but, again falls short of anything marketable.

About the only thing *That Was Then...This Is Now* does accomplish is filling out the cast with lots of good young talent. Emilio Estevez (who wrote the screenplay) tops the list, portraying high school tough guy Mark Jennings. Jennings exists throughout the entire film on the

havoc he causes stealing cars, inciting fights and basically being a classic "troubled kid." Craig Sheffer (Byron Douglas) is Mark's best friend and his partner in illegal escapades until "something" happens - Craig grows up. He matures so much, in fact, that he begins to do adult things like getting a steady job and a "nice" girlfriend. Portrayed by Kim Delaney (formerly Jenny on the ABC soap opera *All My Children*), Cathy Carlson becomes a major source of friction between the two boys.

Mark vents his frustrations with his best friend's new behavior, which now includes his refusal to fight, by setting him up to be beaten violently. Mark also involves Cathy's brother "M&M" (Frank Howard) in a world of runaways, drugs, and deception.

The movie's plot is tired and overused, causing the viewer to question the many extraneous

scenes.

If you really feel the need to see this movie, try to stop yourself. If you fail, at least buy lots of popcorn and perhaps bring a good book. The basic feeling a viewer gets when leaving the cinema is "why," and that's not good.

If you're in a movie-seeing mood and don't know what film to choose, think about a summer classic before it's too late - *Back To The Future* is in the last weeks of its run and is probably the best movie of the past season. If you missed it before, now is your chance. Starring Michael J. Fox, *Back To The Future* is playing four shows daily at The York Road Cinema.

## Serf Says.....

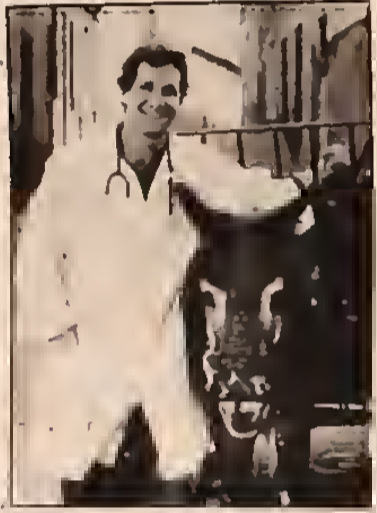
The Serf would like to congratulate the Rugby team who finished their Fall schedule with an away game at O.D....."Just wait til Spring!" boasted rugger Greg Burkhardt....After reviewing mid-term grades, it became obvious to the Serf that several faculty members needed to spend some time in Loyola's Jail(a-thon)....The Serf's request for the future garden-style apartment complex: Microwave ovens, installed telephones, waterbeds, and of course, no real place would be complete without a jacuzzi!!!! Has anyone seen (Dean?)Father Sellinger lately??? Inquiring student minds want to know....There must be other newsworthy stories that should be covered???? T.V. Tidbits: How many watched the new Saturday Night Live show??? Did anyone laugh more than twice? The all new cast features actors who are trying to be comedians, Where's Billy Crystal and Martin Short??? In closing I would like to thank the Loyola College Mail Service. They delivered a letter from the Serf's advisor on November 9th telling the Serf he has an appointment on November 8th....."Through rain, sleet or snow..." the mail system here has never heard those words!!! 'Til next week fellow peasants.

### Bad Medicine in Time for Holidays

*Bad Medicine*, a comedy starring Steve (Police Academy) Guttenberg as an American med student in Latin America, opens nationally Friday, November 22.

As Jeffrey Marx, Guttenberg is a rather reluctant student whose family sends him to a mythical country to attend the Madera University School of Medicine. While the school is fictitious, it was based on the 140 foreign medical schools worldwide. Alan Arkin plays Doctor Ramon Madera, the creator and director of the bizarre institution. Julie Hagerty, the comedienne from *Lost in America* and *Airplane*, is Liz Parker, a dedicated fellow student who convinces Jeffrey that he does want to be a doctor after all.

Based on the novel *Calling Dr. Horowitz* by Steven Horowitz and Neil Offen, *Bad Medicine* is directed by Harvey Miller. Miller received an Oscar nomination for co-writing the screenplay to *Private Benjamin*. He also wrote



Steve Guttenberg encounters problems of all shapes and sizes in *Bad Medicine*.

the screenplay for *Bad Medicine*. With such comedic talent, *Bad Medicine* is highly recommended.

### Workshops to Aid Managers

Loyola's Continuing Education Division will offer two management workshops in December.

Loyola's management seminars are designed to assist the professional in developing business, management and behavior skills. They are structured to the constantly changing needs of managers in both corporate and public sectors.

The first, "Dissolving Conflict in the Workplace," a seven-hour workshop designed to help participants identify and dissolve unconscious patterns which block full effectiveness at work or home. The basic process, the "Life Pattern Technique," teaches how to master thinking processes.

The second seminar, "Finance and Accounting for Non-financial Managers," is scheduled for December 10 and 11 from 9 a.m. to 4:30 p.m. The program teaches the fundamentals of finance and accounting and updates previously acquired skills. Participants will learn to interpret a balance sheet and income statement, develop skills such as break-even analysis and budgeting, and gain exposure to problems of major capital expenditures.

Another program of interest is "Implementing Strategy: The Art of Making Strategy Work" on November 26. The course is designed to train managers in the use of strategy, particularly in terms of managing human resources. Skills stressed will include assessing your own management style, making the right choices, and developing solutions to making strategy work.

For more information about these programs, call Loyola's Continuing Education Office at (301) 532-5062.

### Godot Opens at McManus



The Greyhound/Philip L. Rink, Jr

Bill Kirkner and Dr. Hans Mair slum it for their characters in *Godot*.

*Waiting for Godot*, written by Samuel Beckett, will be presented by Loyola College's Evergreen Players on November 22-24 in the college's McManus Theater. Beckett is a Nobel Prize winner for literature.

*Godot* is a tale of hope springing eternal despite life's dead ends, says Evergreen Players Director, James E. Dockery. "The main characters are two burnt-out tramps who can't quit hoping that *someone* will show up and put it all together. There is also a cruel tyrant who epitomizes good manners and a 'beast of burden' servant whose frazzled mind prints out the shredded program of two thou-

sand years of civilization."

*Godot* is the first drama to be performed in the McManus Theater (three musicals were previously presented there).

Performances begin at 8 p.m. on Fridays and Saturdays and 2 and 8 p.m. on Sundays. Tickets are \$5.00 general admission and \$3.00 for students and senior citizens. Tickets can be purchased by mailing a self-addressed stamped envelope with the appropriate money and a designated performance night to: McManus Theater, Loyola College in Maryland, 4501 North Charles Street, Baltimore, MD 21210-2699. The Box Office phone is (301) 532-5024.

## Good Cooking Ready, Set...Party!

by Aunt Prudence  
Special Consultant

There are many things you need to understand before you can really enjoy party life. What to wear, what to bring, who to talk to, and when to cut out early, are just a few considerations. A particular problem is understanding what people are talking about. "Did you catch Cathy's party? It was a total blowout! The whole place rocked and we were absolutely smashed!" Was that a party or an earthquake?

Of course, you don't find very many cooking terms at parties.

However, you do run across a bunch of words having to do with food and drink. Here are a few terms to get you swinging at the next party.

One major thing to do with food is *munch*. *Munching* is sort of like absent-minded nibbling. *Pigging-out* is more severe - you know what you're up to. While a *royal pig-out* is an intensely passionate relationship with a bag of chips. *Junk food* (or *munchies*) is anything unhealthy that you can eat without silverware. And saying "calorie" is one of the cardinal sins of party going.

Eating being done, most parties move to drinking. Before

you imbibe, you either *break* open a can or *crack* a bottle of your favorite something. *Sipping* is never seen at the "Quarters" table while *chugging* is reserved for the incredibly thirsty. The idea of *chug-a-lugging* tends to have a more competitive note than merely *slapping them down*. And most *lightweights* can't *pack it in* the way the Rugby team does.

But the best party drinks aren't *cracked* or *broken*, they're *concocted*. Half the fun of throwing a party is in mixing the punch! To get you started in the right road, here are some punches and mixed drinks that don't take much time, and *don't* require alcohol.

#### "Agent Orange"

- 6 heaping tbsp. orange sherbert
- 1 can pineapple slices
- \*save 1 slice
- 1/2 cup coconut
- 1 cup crushed ice
- 1/2 cup club soda
- Blend all ingredients. Garnish w/pineapple slice & coconut.

#### "Wet Willy"

- 4 strawberries
- 1/2 cup cherry juice
- 1 qt. "Very Berry" juice
- 1/2 gallon raspberry sherbert
- 1 cup ice
- Garnish w/whipped cream & strawberries

#### "The Magical Mini"

- 3/4 cup milk
- 5 Mystic Mint cookies
- 2 tsp. peppermint extract
- Liquefy in blender until smooth.
- 2 1/2 cups hard ice cream
- Whip (low speed) UNTIL smooth.
- Garnish w/chocolate shavings, mint leaves
- peppermint stick, etc.

#### "Mocha Punch"

- 4 tbsp. instant coffee
- 1 cup sugar
- 1 cup water
- 2 qts. milk
- 1 can chocolate sauce
- 1 qt. vanilla ice cream
- 1 qt. club soda
- Mix coffee, sugar & water over low heat; stir in milk & chocolate sauce. Chill. Mix in ice cream & club soda when served.

#### "T.C. Dazzler"

- 1 banana
- 1/2 package of strawberries
- 2 eggs
- 1/2 small can of lemonade concentrate
- blender of ice
- Fill with club soda; blend.

#### "Chocolate/Coconut Delight"

- 2 pts. milk
- 2 tbsp. chocolate syrup
- 1/2 pt. heavy cream
- 4 tbsp. cream of coconut
- 1 pt. chocolate ice cream
- Blend; freeze for 1/2 hour. Garnish w/whipped cream & shaved chocolate

#### "The Rugger Chugger"

- 6 oz. pure apple cider
- 3 oz. B&J's vanilla ice cream
- 1 egg
- 1 splash peppermint extract
- Mix in blender w/crushed ice; garnish w/cinnamon.

#### The Winner! - "HaRyan Punch"

- 4 cups water
- 4 cups sugar
- Heat until sugar is completely dissolved.
- 12 oz. O.J. concentrate
- 2 cups cold black tea
- 1 qt. can of pineapple juice
- 1 qt. can of grapefruit juice
- 3-5 pureed bananas
- Freeze; blend with 7-Up or gingerale.

#### "Peach Rhapsody"

- 1/2 can peaches w/juice
- 3 tsp. plain yogurt
- 1 tsp. peach yogurt
- 1 tsp. sugar
- 1 strawberry
- 1 dash O.J.
- 1 cup ice
- dash of vanilla & cinnamon
- Garnish w/whipped cream & chocolate shavings.

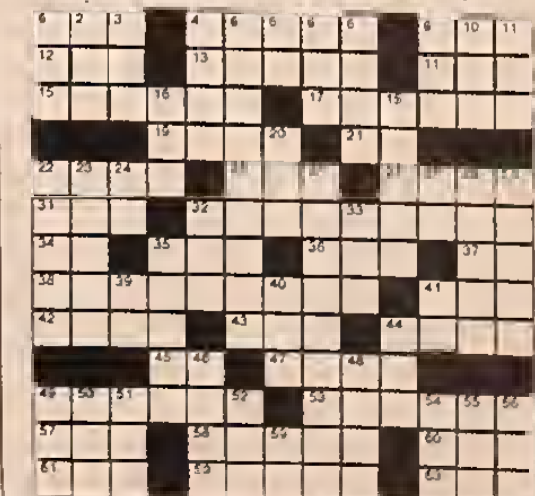
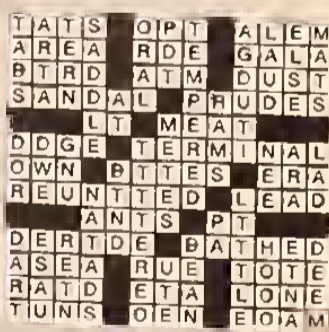
## THE PUZZLE

#### ACROSS

- 1 Devoured
- 4 Farewell
- 9 Work at one's trade
- 12 Capuchin monkey
- 13 Liquid measure
- 14 Hasten
- 15 Pocketbooks
- 17 Eagles' nests
- 19 Actual being
- 21 To carry out
- 22 Swerve; colloq
- 25 Organ of hearing
- 27 Foundation
- 31 Collection of facts
- 32 Engages the attention of
- 34 Chinese distance measure
- 35 Unkind
- 36 Distress signal

#### DOWN

- 37 Latin conjunction
- 38 Opulence
- 41 Tell
- 42 Oare
- 43 Unit of Portuguese currency
- 44 German title
- 45 Teutonic deity
- 47 Heraldry
- 49 Hideous
- 53 Lower in rank
- 57 Female sheep
- 58 Lavished
- 60 Parake
- 61 Mary
- 62 Sows
- 63 Sign of zodiac
- 1 Viper
- 2 Kind of cross
- 3 Goddess of healing
- 4 Imitates
- 5 Nonconformist
- 6 Sign on door
- 7 Greek letter
- 8 Employed
- 9 Greek letter



# Tired of Playing “Quarters”?

-It seems you're not the only one! Some party-conscious people have gotten together to publish a book about college partying. They are talking to students across the country, trying to find the most creative party-games, themes, jokes, and stories.

-Loyola has been asked to furnish them with as much “stuff” as we can. If you have a good party story, a unique drink mix, a bizarre party game, or a really dirty joke - these people are willing to publish it!

The *Greyhound* is collecting all information and will mail it in on Friday, November 22. Drop off any of your favorite party secrets at the *Greyhound* office, room 5 in the Student Center. And include your name! If your information is used in the book, your name will be listed in Loyola's section!

## Don't be a “Party-Poop”!



### A head of curls for one flat price.

Now you can get a head full of firm, long-lasting curls, and save \$20.00. Because now through November 29, all Redken Condition Curl Perms are only \$20. Redken Condition Curl Perms have built-in conditioners to leave hair healthy and manageable.

Plus our \$20.00 price includes a shampoo, cut, styled blow dry or set.

# \$20

REGULARLY \$40.00

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**cutters** 

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**The Family Haircutters**

Offer valid through November 29, 1985 Extra time and materials, slightly higher.

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CUTTERY 410 WEST COLD SPRINGS LANE,  
GREENSPRING SHOPPING CENTER 2841 SMITH AVENUE.

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# SPORTS

## Ticket Policy

For the convenience of all faculty, staff, administrators, and students we would ask that you adhere to the following policies as closely as possible, so that we may accommodate as many people as possible.

1. All full time faculty, staff and administration will be able to attend all regular season home games in the Reitz Arena free of charge.

2. Tickets should be picked up at the advance ticket window, located in the lobby of the DeChairo College Center, no later than 3:00 p.m. on the day of the game. Chairback seats will be offered on a first come, first serve basis.

3. After 3:00 p.m. on game days, chairback seats cannot be provided, nor can admission be guaranteed for that particular game.

4. A second ticket will be made available at half price for a spouse/guest of the member of the Loyola community. Regular ticket prices are \$6.00 per ticket. This program will allow a second ticket to be purchased for \$3.00 at the time of the initial ticket pick up.

5. All Loyola Students are in free with a valid Student I.D. Tickets must be picked up in advance.

Ticket Office will be open Monday - Friday from noon - 3:00 p.m.



This season's leading scorer Chris Webbert tries to get one past the goalie. See page 12 for story.

The Greyhound/Philip L. Rink, Jr.

## Intramural Standings

as of 11/11/85

### Soccer

The M's	5-0
Famous Freds	3-0-1
Puma 15	2-0-1
Kinda Caj	3-1
BAMF	1-3
Soccers International	1-3
Turfburn	0-4
Trippers	0-4

### Basketball

#### North

Foul Play	6-0
The M's	4-1
The Slam	4-2
The Express	2-2
96ers	1-3
Hoblers	1-4
Blenders	0-6

#### South

The Pack	4-0
Turkey Buzzards	4-1
Slain Dunks	3-1
Runnin' Rebels	2-3
Force Ten	1-3
Trojans	1-4
Seka Dolls	0-3

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## Injuries "Hurt" Wrestling Team

by Lisa DeCicco  
Assistant Sports Editor

Injuries are every coach's nightmare -- only a few injured players can dash hopes of winning season even before the first match.

Coach Mike Jordan's wrestling team has lacked depth from the beginning, and now, injuries have ripped into an already thread-bare squad.

"Some injuries that we've have proved more serious than we thought," said Coach Jordan.

The walking wounded include freshman Jaime Beidleman, who tore a calf muscle in early practice sessions, and sophomore Brian Concannon, who is nursing an ankle injury. Both Beidleman and Concannon may be ready to wrestle for the American University match on November 25, but Beidleman probably will not wrestle until the Western Maryland/Haverford match on December 4. "I want to be sure Jaime is completely healed before I let him compete, even if he gets a doctor's go-ahead to wrestle at American," Jordan stressed.

The injuries will be a set-back for the team, especially in the first few weeks of the season. "We're definitely going to be weak the first part of the season," Jordan noted.

The lone senior on the team, Joe Humel, was named captain by Coach Jordan because of his leadership qualities.

"Joe came off a disappointing season last year because of his injury (a broken hand). He is wrestling much better this season, and he has an additional asset because he keeps the team motivated," Coach Jordan said.

Other team members include juniors Joel Seledce, Mike Stapleton, Dan Whelan and Ron Donoho, and freshmen Matt Kenny, Brian Cooke and Mark Bruno.

Coach Jordan is realistic when discussing his team's chances at American University. "I don't really expect to win, and I think we'll have to forfeit a few matches," he said. "I will be satisfied with a good performance, at least as good as we did at the York Tournament."

## Walk-Ons: Is It Worth It?

by Kevin Carter  
Sports Staff Writer

To walk-on takes a special pride, dedication and love for the game, certain mental toughness to endure the hardships and persist in goals without reward, sometimes going on only a dream.

Many schools keep walk-ons. At Notre Dame, K.C. Newell and at DePaul, Jack Latner (father won Hiesman 1952) keep an annual tradition alive.

Walk-ons fill a valuable role between players, coaches, and the student body. They link the team and community together.

At game's end many spectators get his reward, to play. If a walk-on does play the crowd goes wild.

Players also enjoy seeing them play knowing the work that has been done. It's also a chance to have fun after the victory is assured.

But not all walk-ons are limited to scrub time (last seconds at game's end). Some make it to

reserve or starting roles.

Marcus Gaither, a graduate of Fairleigh Dickinson University, got his chance. He finished his career as the leading scorer in FDU history and a fifth round NBA draft choice of the New York Knicks.

Kenton Edelin from Virginia started for the number one team in the country and played along side Ralph Sampson, three time college player of the year.

But these success stories are few and far between and most walk-ons never got their chance.

At Loyola, walk-ons are always welcome. "I have an open door for walk-ons," said head coach Mark Amatucci. Amatucci sometimes recruits players as walk-ons. "They might not be at the Division I level, but have the potential," said Amatucci.

Limited to twelve scholarships, Amatucci needs extra players for practice. The long season and hard work-outs take their toll on players. Walk-ons fill this need, but they usually don't play, said

Amatucci.

"I felt it was the scholarship players against me," said Mike Savage, a freshman walk-on at Loyola. "They were brought there to play and that's all that played," he added.

Savage left after a discouraging season as a freshman walk-on. "It was no longer fun. The disadvantages outweighed the advantages," said Savage.

Basketball at the college level is not just a game, it's a job. For the recruited player it's the main reason why he's here. And it pays for his education.

"Most spectators are blind to all the work and preparation before the season and each game. At first all you think of are the benefits and glory, not all the work," said Lou Baker, a senior who tried out for Loyola.

The work-outs affect your whole schedule. Fatigue makes it hard to study and concentrate in classes. "I didn't realize how much until this year," said Savage. "I have more time and

don't feel tired."

The work-outs take their toll on walk-ons and Baker left after two weeks. "I felt disappointed in myself," said Baker, "but my education is why I'm here and it affected my work more than I thought," he added.

Many walk-ons try all four years to make it, but fall short. Some are taken as seniors to show appreciation for their efforts.

Mike Portecelli, a sophomore, had something to prove not only to himself, but to all the people that said he couldn't play college ball. They were right, at least last year when Portecelli was cut from Loyola.

This year Portecelli feels he knows what it takes and with persistence and dedication, Portecelli has made it.

The situation is not always the same, but walk-ons everywhere have to ask if the work is worth the benefits. Do the advantages outweigh the disadvantages? "Is it worth it?"

## Volleyball Team Places Third

by Marylou Croke  
Sports Staff Writer

The women's volleyball team ended their season at the U.S. Naval Academy Tournament.

The women place third in their pool and lost in the Consolation bracket to Howard University in two straight sets. The team played on Friday afternoon against Radford University and lost in three games.

Melissa Fischetti, whose accurate hitting helped the team gain points, made many key plays in the match.

The team also came up against their rival U.M.B.C., who they

lost to during regular season play, and defeated them in straight sets.

All three major components of the attack were there; the bump, set and spike.

Junior Debbie Seger again contributed her accurately placed bumps of sophomore setter Sue Avery who make perfect sets to Melissa Fischetti, Dawn Stastney, Linda Schiedle, and Laura McCall. All of these hitters had precise and powerful attacks which gave Loyola the edge in the game. Even though the team did not end their season with a win they portrayed the potential to be a powerful, strong, and winning team.

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## Green/Grey Game

Wednesday, November 20

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Loyola vs Czechoslovakia

Friday, November 22

H

7:30 p.m.

## Women's Basketball

Season Opener

Saturday, November 23

Loyola vs LIU

H

3:00 p.m.

## SPORTS

## Loyola Will Continue Rivalry With Marist, Fairleigh Dickinson

by Chris Pika  
Sports Staff Writer

It has been eight months since the Eastern College Athletic Conference (ECAC) Metro Conference tournament, when Fairleigh Dickinson defeated Loyola 63-59 in overtime at Reitz Arena. Loyola had a tough road through the tournament, beating St. Francis (PA) and then beating Marist in double overtime in one of the most exciting games in recent Loyola history. But when the conference members meet at the brand new Charles L. Sewall Center on the campus of Robert Morris College for the 1986 Conference Tournament in Pitts-

Loyola's road will certainly be tougher. This year, the rest of the conference, besides Loyola, can be classified into four categories: head of the class, middle of the road, doormats, and not eligible.

**HEAD OF THE CLASS:** MARIST (17-12 overall, 11-3 conference, 1st place) The Red Foxes come into this season with the tallest and most "international" team in the ECAC Metro. They already have 7-3 sophomore Rik Smits from Eindhoven, Holland (2.59 blocks per game) and 7-footer Rudy Bourgarel of Guadeloupe. With these "twin towers" in the lane, Marist will be tough. But wait, we almost forgot 6-10 Miroslav

Pecarski of Yugoslavia. He broke his foot last year and red-shirted. With this lineup, coach Matt Furjanic will not have any trouble creating a large zone defense. With the 45-second shot clock, zones will play an important part of any team's game plan. Games against NCAA champion Villanova, final four participant St. John's and Iona highlight this season's schedule.

**FAIRLEIGH DICKINSON** (21-10, 10-4, 2nd) The Knights, who gained their first NCAA Tournament berth at the expense of Loyola, also gained some respect when they almost upset number two Michigan in the first round of the Southeast Regional before losing 59-55. This year, coach Tom Green expects to improve FDU's record. Considering that the Knights were 11-4 in games decided by four points or less, this may not be hard. FDU returns three starters; 6-7 Damari Riddick (8.8 points per game), 6-7 Gary Wilson (9.8 p.p.g.), and 6-6 Jamie Latney (10.9 p.p.g. and 6.1 rebounds a game). Guard Fred Collins will not play this year because of "personal problems." Green will count on newcomers 6-3 Kelvin Bigelow (junior college transfer), 6-6 Darrell Frazier (transfer from Tulane's defunct program) and 7-1 Torsten Stein from Germany. The Knights will play Maryland and they will also participate in

the Joe Lapchick Memorial Tournament in New York, featuring St. John's.

**MIDDLE OF THE ROAD:**

**ST. FRANCIS (NY)** (7-21, 3-11, 8th) Terrier coach Bob Valvano (brother of N.C. State's Jim) may have assembled the conference's comeback team of the year. With the return of senior Julian McKelly who sat out two years because of injuries after averaging 3.86 blocks a game three years ago, and 6-5 junior Blaine Drayton (6.9 p.p.g.), the Terriers might not perform stupid pet tricks during the conference schedule. Valvano's recruiting efforts paid off in the "steal of the century" according to Valvano in 6-6 Darrin Purdie from Delaware. Valvano also got two junior college transfers; 5-11 Len Brabham and 6-6 Joe O'Neill. The Terriers schedule includes the Blue Demons of DePaul and Hofstra.

**WAGNER** (11-17, 5-9, 6th)

The Seahawks, who were supposed to be the conference's most improved team, fell apart midway during their schedule to finish a disappointing sixth. This year, coach Neil Kennett hopes to do better. Wagner returns 6-2 junior guard Terrance Bailey, who is among the national list of returnees in scoring average (20.2), 6-6 senior Art Redmond (16.8 p.p.g.), and "all-name team" candidate 6-7 junior

Largest Agbejemisin, and former Greyhound player, 6-6 senior Kevin House. Wagner, whose Division I status will be reviewed every year by the college, plays a tough schedule. Dates at St. John's, Villanova and a home date versus Ohio will give the Seahawks some early tests.

**ROBERT MORRIS** (9-19, 4-10, 4th) The Colonials, who will host this year's conference tournament March 6, 7, 8 in the new Sewall Center (3,000), return four starters including 6-8 senior Garth Wurster (8.6 p.p.g., 55.6 field goal pct.) and 6-0 guard Mike Brunson (7.8 p.p.g.). Coach Jarrett Durham recruited 6-6 Anthony Dickens, 6-8 Jim Shinsky and local product 6-6 Bryan Simmons (Cardinal Gibbons). Simmons, a sophomore, transferred from Richmond. The Colonials play Duquesne, Army, Pepperdine, and Big East power Pitt.

**DOORMATS:**

**LONG ISLAND UNIVERSITY** (15-13, 9-5, 3rd) The Blackbirds, under coach Paul Lizzo face a major rebuilding job. They lost the brothers Scurry; Carey, the ECAC Metro's all-everything player the last two years (21.1 p.p.g., 14.1 r.p.g., 2.8 b.p.g.), and Paul (11 p.p.g.). Carey, who has gone on to the NBA's Utah Jazz, meant everything to LIU. So much so, that the Blackbirds go from the

penthouse to the cellar in one year. Seven of their top players are gone. Lizzo will depend on 6-2 Andre "Sky" Ervin (15.8 p.p.g.), 5-11 junior Glenr Daniels and 6-6 sophomore Tec Chestnutt. LIU picked up two junior college transfers; 6-4 Tyrone Cunningham and 6-6 Bobby Jones. Lizzo better hope that Jones plays like his namesake for the NBA's Philadelphia 76'ers when the Blackbirds play Dayton, Rutgers, and in the Kodak Classic, in Rochester N.Y., Virginia and possibly Loyola (11.)

**ST. FRANCIS (PA)** (9-19, 6-8, 5th) Former St. Francis and NBA great Kevin Porter begins his third year at the helm of the Red Flash. By the looks of things in Loretto, Porter may have to do a uniform to keep his team out of the bottom of the conference standings. Four starters including center Jeff Hamilton (19 p.p.g.), and guard Napoleon Lightning (10.7 p.p.g.) have departed. All told, six players have graduated. Porter brings in eight newcomers including junior college transfers 6-5 Bob Gullickson, 6-5 Lamont Harris and 6-3 Norris Thompson. Bill Hughes, a 6-4 guard has transferred in from Richmond. The Red Flash will face Pitt, Army, Ohio, Canisius and Connecticut.

**NOT ELIGIBLE:**

**MONMOUTH** (12-15) The

Hawks, the newest members of the ECAC Metro, begin their second season of Division I play under coach Ron Kornegay. The Hawks, who will not be eligible for post-season play until next season (The NCAA 3-year rule), will play a full conference schedule this year. Senior guard 6-3 Mason McBride (12.9 p.p.g.) and 6-7 sophomore William McBroom (6.4 p.p.g.) are the only starters returning. Another returnee is 6-4 senior Jarrett King (9.4 p.p.g.). Newcomers include 6-8 Bill Ardis, 6-7 Ken Henry (transfer from Connecticut) and 6-7 Fernando Sanders. The Hawks play LaSalle, Fordham, George Mason, Rutgers, St. John's and NCAA champion Villanova. This is the best non-conference schedule in the ECAC Metro. The Hawks record after playing these teams may hide their true ability.

**CONFERENCE PREDICTION:**

Look for Marist, FDU, and Loyola at the top of the heap. Flip a coin for the conference's regular season champion. In the tournament at Robert Morris, Loyola will continue its rivalry against Marist when they face the Red Foxes for the championship and the resulting NCAA Tournament bid.

## Sportlights

by Ron Donoho

In 1982 Dennis Martinez, pitcher for the Baltimore Orioles, was 16-12. In 1983 he went 7-16. In 1982 Martinez was healthy and strong, and an ace of the perennially strong Baltimore pitching staff. In 1983 Dennis publicly admitted that he had a drinking problem.

A look at Martinez's stats from the two years tells the whole story. In '83 he pitched 100 fewer innings than the previous year, yet gave up nearly the same number of runs both years. Dennis' won-loss percentage in '83 was the worst ever in his nine years in the majors, and it was the first time in his career that his earned run average (ERA) was over 5.0. Also, in 1982, he completed one quarter of his starts, while in '83 he finished only one out of every ten games he started.

Martinez said that his poor season was due in part, to a problem with alcohol. He said that the road trips were very hard on him, and that while away he missed his family and friends. In '83 while the Orioles were building a championship season, Dennis Martinez's world was falling down on top of him.

Dennis' latest season pretty much ran along the same lines as the team's season, overall mediocrity. He has stuck with it though, even amid speculative trade rumors that have surrounded him.

Most importantly though, Dennis never threw in the towel. He admitted that he had a problem and underwent therapy for it. In addition, he has also made numerous speeches to high schools and other groups about his problem, and warning of the dangers of alcohol abuse. Dennis Martinez should be commended for the way he has faced his problem and used his situation in a positive way. Hopefully in the future the only pitchers Dennis will see will be opposing pitchers, not the ones filled with beer.

Special thanks to Brian W. for the stats.



Loyola Soccer team tri-captains senior Peter Vinton (left), junior Bryan Groll (center), junior Stan Kozol (right). The Greyhound/File

## Soccer Team Finishes Season With Nine Wins

by Pam Neely  
Sports Editor

The Loyola men's soccer team ended their season with a 4-0 victory over Marist Saturday, November 9.

Freshman Lasse Jonsson scored the first three goals and sophomore John Karpovich scored the final goal of the season.

The 'Hounds end the 1985 schedule with a 14-5 record and a grand finale of nine straight wins, six of those wins being shut outs.

The Greyhounds began their season with a trip to Florida and a win over the College of Boca Raton. From there they seasawed back and forth from win to loss until they captured the Budweiser/Loyola Soccer Invitational Tournament title after they defeated the Syracuse Orangemen.

They then fell to the University of Maryland and American University before bouncing back and defeating the rest of their opponents.

The freshmen were at the head of the class this season with four of the top five scorers from the Class of 1989.

Chris Webber led the list with 12 goals and two assists for 26 points. Webber was followed by classmate Lasse Jonsson who contributed eight goals and five assists for 21 points.

Junior tri-captain Stan Kozol,

the upper-classman of the bunch, made four goals and tallied nine assists for his third season at Loyola.

Also in the third spot is Joe Barger who kicked in five goals and assisted seven times for 17 points.

Joe Kozol, younger brother to Stan, attained three goals and four assists for ten points in his inaugural season.

The Greyhound offensive threat scored a total of 41 goals while their opponents tallied only 19.

The Loyola defense also showed that they knew how to play the game.

Senior Denis Smith pulled in 65 saves for a save percentage of .853. Smith made an average of 4.3 saves per game and allowed only .6 goals per game. Smith played in 15 contests.

Goalie Tony Mason had 31 saves and allowed 1.11 goals per game. Mason's save percentage was .756 and he made 3.4 saves per game. Mason contributed to nine matches.

Freshman Bill Wilson played in two games and made one save. The Greyhound had a total of eight shutouts this season and had a combined save percentage of .836.

Loyola ended the 1985 season second in the ECAC conference behind Long Island University who went undefeated in the conference.

## This Week At Loyola

Monday, November 18	Women's Swimming	Goucher	H	7:00p.m.
Wednesday, November 20	Men's Basketball	Green/Grey	H	7:30p.m.
Friday, November 22	Men's Basketball	Czechoslovakia	H	7:00p.m.
Saturday, November 23	Women's Basketball	LIU	H	3:00p.m.
	Women's Swimming	Frostburg	H	2:00p.m.
	Men's Swimming	Frostburg	H	2:00p.m.